



WHITMORE CHARTER HIGH SCHOOL
2020-2021 COURSE CATALOG
A CALIFORNIA DISTINGUISHED SCHOOL

Whitmore Charter High School

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Whitmore Charter High School

2019-2020 Course Catalog

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Whitmore Charter High School

Mission Statement

The mission of Whitmore Charter High School is to provide students in grades 9-12 and their parents, the opportunity to create a customized educational plan for their high school experience. The student, the parent or guardian, and the Advisory Teacher work in partnership to develop a unique learning plan which is based on the student's interests, abilities, educational and vocational goals. Whitmore Charter High School provides students with a wide range of innovative instructional modes to choose in designing their academic plan. These modes may include on-site classes and vocational apprenticeships. Graduates of Whitmore Charter High School are prepared to enter the 21st Century as self-motivated, independent, critical thinkers and decision makers, who recognize that education is a lifelong process, and are prepared to enter their adult lives with vision.

Whitmore Charter High School Philosophy and School Purpose

The Whitmore Charter High School Course of study is designed to provide students and their families the opportunity to create a high school educational plan that is aligned with the state standards. The student, parent or guardian, and the Advisory Teacher work together in partnership to develop a "unique" learning plan which is based on the student's interests, abilities, education or vocational goals. Whitmore Charter High School provides students with a wide range of innovative instructional modes to create their academic plan, including on-site classes and vocational apprenticeships/life skills experiences.

At Whitmore Charter High School, the WCHS staff provides a standards-based course of instruction and assists families in determining how and what to teach, and provides assistance on how it is taught.

Additionally, WCHS offers both core and elective classes in on-site and other formats. All core classes meet A-G requirements. Multiple electives including ASB, languages, fine arts and technology courses, as well as monthly opportunities for student engagement in activities and events, provide many of the benefits of a comprehensive program in a small school setting. Graduates of Whitmore Charter High School will be prepared to be self-motivated, independent, critical thinkers and decision makers, who recognize that education is a lifelong process and who continue their adult lives with vision, passion, creativity and positive productivity.

WCHS Graduation Requirement Checklist

Five (5) credits are awarded to students who earn a grade of A, B, C or D in each semester of a course. ** In order to be eligible for a University and meet A-G requirements, C's or better are required. D's do NOT count

English (40 credits)

- | | | |
|---------------------------------------|-------------------------------------|-------------------------------------|
| English 9..... | Semester 1 <input type="checkbox"/> | Semester 2 <input type="checkbox"/> |
| English 10/Pre-AP 10..... | Semester 1 <input type="checkbox"/> | Semester 2 <input type="checkbox"/> |
| English 11/AP English Lang..... | Semester 1 <input type="checkbox"/> | Semester 2 <input type="checkbox"/> |
| AP English Literature/English 12..... | Semester 1 <input type="checkbox"/> | Semester 2 <input type="checkbox"/> |

Math (20 credits)

- | | | |
|---------------------|-------------------------------------|-------------------------------------|
| 1st year math..... | Semester 1 <input type="checkbox"/> | Semester 2 <input type="checkbox"/> |
| 2nd year math..... | Semester 1 <input type="checkbox"/> | Semester 2 <input type="checkbox"/> |
| 3rd year math*..... | Semester 1 <input type="checkbox"/> | Semester 2 <input type="checkbox"/> |

*The Math graduation requirement is 20 credits with a minimum completion of Integrated I or equivalent, However, WCHS is a college prep school, enrollment in math junior year is REQUIRED.

Science (20 credits)

- | | | |
|--|-------------------------------------|-------------------------------------|
| Life Science.....
<i>The Living Earth/ Anatomy-Physiology</i> | Semester 1 <input type="checkbox"/> | Semester 2 <input type="checkbox"/> |
| Physical Science.....
<i>Physics/Chemistry in the Earth Systems/Physics of the Universe</i> | Semester 1 <input type="checkbox"/> | Semester 2 <input type="checkbox"/> |
| 3rd year science*..... | Semester 1 <input type="checkbox"/> | Semester 2 <input type="checkbox"/> |

*The science graduation requirement is one year of life science and one year of physical science. However, since WCHS is a college prep school, enrollment in science in junior year is REQUIRED.

Social Science(30 credits)

- | | | |
|---|-------------------------------------|-------------------------------------|
| World History..... | Semester 1 <input type="checkbox"/> | Semester 2 <input type="checkbox"/> |
| US History..... | Semester 1 <input type="checkbox"/> | Semester 2 <input type="checkbox"/> |
| Principles of Democracy/American Gov..... | Semester 1 <input type="checkbox"/> | Semester 2 <input type="checkbox"/> |
| Economics..... | Semester 1 <input type="checkbox"/> | Semester 2 <input type="checkbox"/> |

Other Requirements

- | | | | | |
|----------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| PE (four semesters) | Semester 1 <input type="checkbox"/> | Semester 2 <input type="checkbox"/> | Semester 3 <input type="checkbox"/> | Semester 4 <input type="checkbox"/> |
| <i>Dance/PE</i> | | | | |
| <i>Fine Art or Spanish</i> | Semester 1 <input type="checkbox"/> | Semester 2 <input type="checkbox"/> | | |

**A-G : 1 year of Fine Art And 2 years modern language is required

**** Whitmore Charter requires a mandatory advisory course for all students grades 9-12. This class will count towards the 90 credits required for electives.**

Total of 230 Credits

Plan for the future: All Whitmore Charter High School students are expected to graduate and go on to some form of further education. Without post-high school academic or career education, students' careers choice and earning power could be limited. To be prepared for this continued education, students are expected to take the most rigorous courses possible during all four years of high school.

UC and CSU: Freshman Admission Requirements

Freshman applicants to the University of California (UC) and California State University (CSU) must meet "a-g" requirements by taking **fifteen** certified college prep classes in high school. **Eleven** of these classes must be taken prior to their senior year of high school. In addition to the "a-g" subject requirements, students must qualify on an eligibility index that combines grade point average and scores on either the American College Test (ACT) or the Scholastic Assessment Test (SAT I) and/or subject exams (SAT II). Admission requirements for the UC and CSU systems include the successful completion of the following "a-g subjects" with grade point average (GPA) of 3.0 or better in these courses with no grade lower than a C.

a-g Subject Requirements

a) HISTORY/SOCIAL SCIENCE: 2 years (one year of world history; one year of U.S. History or one-half year of U.S. history and one-half year of Civics or American Government)

b) ENGLISH: 4 years required (*4 years of college preparatory English*)

c) MATH: 3 years required, 4 years recommended (*Algebra 1, Geometry, Algebra II, and higher math or Mathematics I, Mathematics II, Mathematics III, and higher math*)

d) LAB SCIENCE: 2 years required, 3 years recommended (*1 year of physical science, 1 year of life science*)

e) FOREIGN LANGUAGE: 2 years required, 3 years recommended (*must be the same language*) UC Berkeley and UC Santa Barbara, three years required. Contact campus of your choice for clarification.

f) VISUAL/PERFORMING ARTS: 1 year (*two semesters of the same class in Visual Art, Music, Dance or Drama*)

g) COLLEGE PREP ELECTIVES: 1 year (*two semesters in addition to those required in "a-f" above, chosen from the following areas: visual and performing arts (non-introductory level), history, social science, English, advanced mathematics, lab science and language other than English*)

TESTING REQUIREMENTS:

a. California State University: Students applying for admission to CSU must take either the SAT (evidence based reading and writing and mathematics) or the ACT. The CSU uses a calculation called an Eligibility Index which combines your high school grade point average with the score you earn on either an SAT or ACT test.

b. University of California: Students entering UC as freshmen must submit scores on an approved core test of mathematics, language arts and writing. This requirement can be satisfied by taking either: • the ACT Assessment plus the ACT Writing Test or • the SAT (evidence based reading and writing and mathematics)

WCHS A-G CERTIFIED CSU/UC APPROVED COURSE LIST

a. History

P World History
P U.S. History
P Principles of Democracy
P Economics

b. English

P English 9
P English 10 Pre-AP
P English 10
P English 11
AP English Literature
P English 12

c. Mathematics

P Integrated Mathematics I
P Integrated Mathematics II
P Integrated Accelerated Mathematics II
P Integrated Mathematics III
P Integrated Accelerated Mathematics III

d. Laboratory Science

P Physics
P Physics of the Universe
P Chemistry of the Earth
P Anatomy/Physiology
P Biology of the Living Earth

e. Language Other than

English

P Spanish I

P Spanish II

P Spanish III

P American Sign Language I

P American Sign Language II

f. Visual and Performing Arts

P Art I

P Art II

P Art III

P Wind Ensemble

P Concert Choir

P Drama I

P Drama II

P Drama III

P Dance

AP Music Theory

g. Electives

Note: Underlined courses have been approved for extra honors credit A=5

B=4

C=3

No extra point for a “D” grade.

Each AP course has a corresponding exam administered in May. AP exams represent the culmination of AP courses, and are an integral part of the program. Students enrolled in an AP course are expected to take the corresponding AP exams.

Community College

Community college admission is open to California residents who have graduated from high school, have a high school equivalency certificate, or are 18 years of age or older, and show evidence of being able to benefit from instruction. Community colleges may permit the admission of 9th-12th grade students who, in the opinion of the Superintendent/President or designee, can benefit.

Private Colleges and Universities

Entrance requirements at private colleges and universities (i.e. Notre Dame, Brigham Young, Stanford, etc.) can vary significantly. **Students should contact individual schools to obtain information.**

Out-of-State Public Colleges and Universities

Public colleges and universities in other states have entrance requirements which may vary significantly. Students should contact individual schools to obtain information. As a general rule, students who meet University of California entrance requirements will be eligible to attend most public colleges and universities. Out-of-state students usually pay significantly higher fees.

Vocational and Technical Schools

Admission requirements for technical and vocational schools vary greatly. Students should contact individual schools for requirements.

Credit for College Courses

To receive high school credit for coursework completed at a community college or four year university, the student or parent/guardian shall submit a written request and transcript showing successful completion of the course. The course shall be one that satisfies college entrance requirements, applies toward college-level general education requirements, or is part of a vocational or career technical education course leading to a degree or certificate.

3 college units = 10 high school elective credits.

Please contact the individual colleges for specific policies.

SAMPLE FOUR-YEAR PLANS UC or CSU PATH:

9th Grade	10th Grade
English 9 Math I, Math II, or Acc. Math II Physics of Universe PE/Dance Spanish I, II or ASL I Elective of Visual/Performing Art	English 10 or Pre-Ap English Math 1, Math II or Acc. Math II, Math III or Acc. Math III or equivalent Chemistry of the Earth PE/Dance World History Spanish I, II, III, or ASL I, II Elective or Visual/Performing Art
11th Grade	12th Grade
AP English Lit., Ap English Lang., or English 11 Math II or Acc. Math II, Math III or Acc. Math III or equivalent Biology of the Living Earth, Physics, Anatomy, & Physiology U.S. History PE or Elective Spanish I, II, III or ASL I, II	Ap English Lit., AP English Lang or English 12 Math III or Acc. Math III or equivalent or, Anatomy, & Physiology Principles of Democracy/Economics Spanish II, III, or ASL II Visual/Performing Art Elective or PE

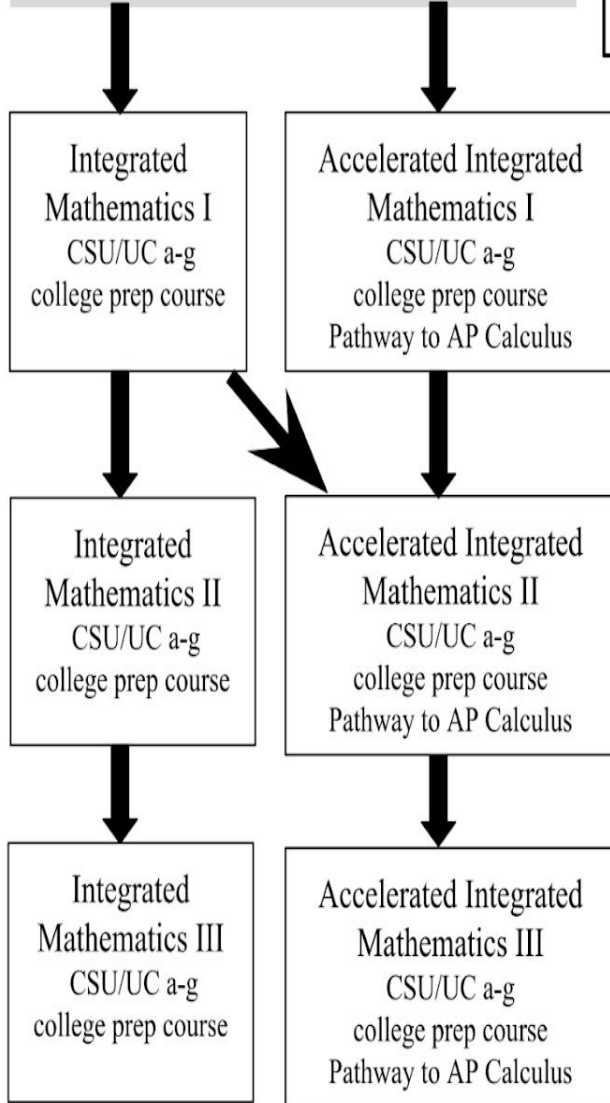
COMMUNITY COLLEGE, TRADE AND TECHNICAL SCHOOL PATH:

9th Grade	10th Grade
English 9 Math I Physics of the Universe PE Electives Note: 1 yr. Fine Art or Foreign Lang. requirement is a graduation requirement	English 10 Math I, Math II Chemistry of the Earth World History PE Electives
11th Grade	12th Grade
English 11 Math I, Math II, Math III or equivalent Biology of the Living Earth U.S. History PE/Electives	English 12 Math III or equivalent Physics/Anatomy Physiology Principles of Democracy/Economics Electives

Whitmore Charter requires a mandatory advisory course for all students grades 9-12. This class will count towards the 90 credits required for electives.

High School Math Placement

8th Grade Mathematics



Course Selection

After receiving information from the high school learning directors students ballot for either the Accelerated Integrated Mathematics I course or the Integrated Mathematics I course.

- Course Placement**
- Math 8/Integrated Mathematics teachers will reverse verify student placements based on the following criteria:
 - Grades based on:
 - tests
 - quizzes
 - common formative assessments
 - Recent SBAC results
 - Any benchmark scores including literacy benchmarks.
 - A learning director will schedule a meeting with a student and the student’s family to discuss Integrated Mathematics I/Accelerated Integrated Mathematics I placement due to the following reasons:
 - The student balloted for Accelerated Integrated Mathematics I and does not meet the multiple measures listed above
 - The student is eligible for Accelerated Integrated Mathematics I and did not ballot for this course
 - Based on the review of data and the meeting, the students will either be placed in Integrated Mathematics I or Accelerated Integrated Mathematics I.
 - Prior to the end of the third week of school, learning directors will review student math placements with math teachers to ensure proper placements. Adjustments to students’ math placement will be made based on this review if necessary.
 - Students who do not enroll in Accelerated Integrated Mathematics I have the option of enrolling in Accelerated Integrated Mathematics II through recommendation to enroll in the course based on their performance in Integrated Mathematics I and by completing a summer prep class or the equivalent.

Course Progression

Students will progress into the next Integrated Mathematics course with a grade of “D” or better. Students in the Accelerated Integrated Mathematics pathways will progress to the next level course with a grade of “C” or better.

- Additional Notes**
- Students earning “F’s” will be advised to retake the course.
 - Students earning “D’s” will be advised to retake the course in order to remain eligible for CSU/UC a-g. This may include retaking the course through summer school.

Timeline of Events

January	Balloting
February-August	Ballot Reverse Verification
September	Placement Evaluation
June	Summer School
July	Post Summer School Re-evaluation

Course Offerings

List of WCHS Abbreviations

All courses are site based unless noted otherwise.	CSU = California State University UC = University of California
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English Courses: **Required: 4 years**

4030/4031 P English 9 Grade: 9th Grad Credit: English Credits: 10 (2 semesters) Prerequisite: None College Prep: CSU/UC (b) This standards-based English course is designed to meet the needs of students at a variety of levels. Students are expected to respond to both a variety of literary genres and nonfiction works. Essay writing is taught as a process, focusing on genres emphasized in the Common Core Standards. Grammar usage, mechanics, vocabulary, and test taking skills are embedded in the classroom assignments. Students are expected to read and write outside of the classroom setting.

4036/4037 P English 10 Grade: 10th Grad Credit: English Credits: 10 (2 semesters) Prerequisite: None College Prep: CSU/UC (b) This standards-based English course is designed to meet the needs of students at a variety of levels. Students are expected to respond to both a variety of literary genres and nonfiction works. Essay writing is taught as a process, focusing on genres emphasized in the Common Core Standards. Grammar usage, mechanics, vocabulary, and test taking skills are embedded in the classroom assignments. Students are expected to read and write outside of the classroom setting.⁴

4038/4039 Pre AP English 10 Grade: 10th Grad Credit: English Credits: 10 (2 semesters) Prerequisite: None College Prep: CSU/UC (b) This standards-based college preparatory English course is designed as a step in the process of preparing for both college and for Advanced Placement courses that are offered in the 11th and 12th grades. This course emphasizes all of the skills of P English 10, but with increased rigor through assignment variety and pacing. This course also emphasizes critical thinking, reading, writing and researching. Students are expected to write analytically, informatively, and creatively and also to demonstrate accurate use of English conventions. Vocabulary and test taking skills are also emphasized. Students are expected to read grade level material and will be assigned reading and writing outside the classroom setting.

4040/4041 P English 11 Grade: 11th Grad Credit: English Credits: 10 (2 semesters) Prerequisite: None College Prep: CSU/UC (b) This standards-based college preparatory English course is designed to meet the needs of students at a variety of levels. The literary emphasis is on American Literature. This course builds on the skills and standards addressed in previous English courses. Written expression and language development are emphasized. Essay writing is taught as a process, focusing on genres emphasized in the Common Core Standards.

4046/4047 AP English Literature and Composition Grade: 11th-12th grade Grad Credit: English Credits: 10 (2 semesters) Prerequisite: Satisfactory completion of English 10 College Prep: CSU/UC (b) Students in this AP course will have previously demonstrated strong writing and analytical skills. Students are expected to respond to a variety of genres and a variety of writing situations. The literary emphasis for this course is on American literature. Written expression and language development are emphasized. Through close reading and frequent writing, students develop their ability to work with language and text with a greater awareness of purpose and strategy, while strengthening their own composing abilities. The prerequisite for this course is no less than a “B” in English 10.

4044/4045 P English 12 Grade: 12th Grad Credit: English Credits: 10 (2 semesters) Prerequisite: None College Prep: CSU/UC (b) This standards-based college preparatory English course is designed to meet the needs of students at a variety of levels. Students are expected to respond to a variety of genres and a variety of writing situations at grade level. The literary emphasis for this course is in British and World literature. This course builds on the skills and standards addressed in previous English courses. Written expression and language development are emphasized. Essay writing is taught as a process, focusing on genres emphasized in the Common Core Standards.

Mathematics Courses

Required: 2 years (including Algebra 1 or Mathematics 1)

4168/4169 P Int. Mathematics I Grad Credit: Mathematics **Grade: 9th – 11th** Prerequisite: None Credits: 10 (2 semesters) College Prep: CSU/UC (c). This course will formalize and extend the mathematics learned in Math 7 and 8. Through both content standards and math practices, students learn concepts and skills in the critical areas of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. This course meets the California high school graduation requirement for completion of Algebra I.

4170/4171 P Int. Mathematics II Grade: 10th - 12th Grad Credit: Mathematics Credits: 10 (2 semesters) Prerequisite: Int. Mathematics I with a 'C' or better College Prep: CSU/UC (c) This course will extend the mathematics concepts and skills covered in P Int. Mathematics I. Through both content standards and math practices, students deepen learning of concepts and skills in the critical areas of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. P Int. Acc. Mathematics II

4178/4179 P Int. Accelerated Mathematics II Grade: 10th-12th Grad Credit: Mathematics Credits: 10 (2 semesters) Prerequisite: Placement College Prep: CSU/UC (c) This course will extend the mathematics concepts and skills covered in P Int. Acc. Mathematics I. Through both content standards and math practices, students deepen learning of concepts and skills in the critical areas of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. Students learn through deep analysis of the concepts and skills necessary for placement in AP Calculus upon successful completion of the P Int. Acc. Mathematics I through P Int. Acc. Mathematics III course sequence.

4172/4173 P Int. Mathematics III Grade: 11th-12th Prerequisite: Int. Mathematics II with a 'C' or better Credit: 10 (2 semesters) College Prep: UC/CSU (c). This course will complete the learning of mathematics concepts and skills covered in P Int. Mathematics II. Through both content standards and math practices, students deepen learning of concepts and skills in the critical areas of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability.

4180/4181 P Int. Accelerated Mathematics III Grade: 11th-12th Prerequisite: Placement Credit: 10 (2 semesters) College Prep: UC/CSU (c). This course will extend the mathematics concepts and skills covered in P Int. Acc. Mathematics II. Through both content standards and math practices, students deepen learning of concepts and skills in the critical areas of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. Students learn through deep analysis of the concepts and skills necessary for placement in AP Calculus upon successful completion of the P Int. Acc. Mathematics II through P Int. Acc. Mathematics III course sequence.

History/Social Science Courses

Required: 3 years

4320/4321 P World History Grade: 10th Grad Credit: History Credits: 10 (2 semesters) Prerequisite: None College Prep: CSU/UC (a) This course studies the major turning points that shaped the modern world, from the late 18th century through the present, including the cause and course of the two world wars. Students trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. Students develop an understanding of current world issues and relate them to their historical, geographical, political, economic, and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives.

4326/4327 P U.S. History Grade: 11th Grad Credit: U.S. History Credits: 10 (2 semesters) Prerequisite: None College Prep: CSU/UC (a) In this required course students will examine the major turning points in American history in the 20th century. The course traces historical periods in chronological order, focusing on underlying themes such as economics, politics, social and cultural movements, and geography with particular emphasis on the impact of these themes on the daily life of everyday citizens.

4313 P Principles of Democracy Grade: 12th Grad Credit: Social Science Credits: 5 (1 semester) Prerequisite: None College Prep: CSU/UC (a). This semester course will present the foundations of the American government. Students will learn how the government is structured and how it works. Topics of study will include: the Constitution and the Bill of Rights, the three branches of the government and how they work, federalism (how the national, state, and local governments work together); how our government differs from others around the world.

4312 P Economics Grade: 12th Grad Credit: Social Science Credits: 5 (1 semester) Prerequisite: None College Prep: CSU/UC (a) This semester course compares the American economic system to others around the world. Topics of study include macroeconomics (supply and demand in the open market, business organizations, unemployment, etc.), macroeconomics (the function as a whole), and international economic concepts

Science Courses

Required: 2 years

4550/4551 P Physics of the Universe 9th Grade Grade:Credits:10 (2 semesters) College Prep: CSU/UC (d) **Description:** This is a Next Generation Science Standards aligned course that deals with the major aspects of physics but integrates Earth and Space Science concepts. The class follows a traditional schedule with units on Newton's Three Laws of Motion, Momentum and the Law of Conservation of Momentum, the forms of Energy and the Law of Conservation of Energy, Circular Motion, Electricity, Magnetism, Waves and Oscillations, Heat and Thermodynamics, and finally Space and Astronomy. By the end of the year, students will have gained knowledge on how physics underlies all manners of life in the Universe as well as skills to analyze and predict any phenomena.

4230/4231 P Chemistry of the Earth 10th Grade Grade: 10th – 12th Grad Credit: Physical Science Credits: 10 (2 semesters) College Prep: CSU/UC (d) This course is a year-long lecture/laboratory class which takes an in-depth study of matter and the changes it undergoes when it is acted upon by energy or other matter. The student will also be exposed to the everyday practical applications of chemistry in our world. Some of the basic thematic units include scientific measurement, atomic structure, chemical reactions, energy, chemical bonds and acids and bases. This course will help to prepare the student for further study in the sciences within the college level.

4260/4261 P Biology of the Living Earth Grade: 11th-12th Grad Credit: Life Science Credits: 10 (2 Semesters) College Prep: CSU/UC This is the third course in the three year integrated science program based on NGSS (Next Generation Science Standards) and includes the necessary Earth Science standards. The units in this course will focus on ecosystems interactions and energy, photosynthesis and respiration, evolution, inheritance/genetics, cells and organisms, and ecosystem stability and the response to climate change.

4238/4239 P Physics Grade: 11th-12th Grad Credit: Physical Science Credits: 10 (2 semesters) College Prep: CSU/UC Explore the mysteries, magic, and myths of surrounding motion, Newton's laws, momentum, energy, heat, electricity, magnetism, waves, sounds, light, and wave optics. Hands-on laboratory work, classroom discussions and demonstrations are the core of the course. Some math is used but the emphasis is placed on conceptual understanding and real world applications. This course should be elected by anyone planning to go to college.

Visual and Performing Arts Courses

Required: 1 year (Either 1 year of Visual and Performing Arts or 1 year of Modern Language)

4500/4501 P Art 1 Grade: 9th – 12th Grad Credit: Visual and Performing Arts Credits: 10 (2 semesters) Prerequisite: Instructor Approval College Prep: CSU/UC (f or g) Each student will be introduced to the language of art through a variety of activities and study. The course will provide the necessary skills to have the ability to understand artistic perception, creative expression, historical and cultural context, aesthetics, and applications of the visual arts. Learning the appropriate terms and techniques and using the proper tools and materials helps in the application of what is used in other art forms, subjects and careers. Selected historical and/or cultural contexts will be applied with attention to analysis and interpretation as well as the appreciation of art works from other cultures and eras. The students will complete art projects using watercolor, graphite pencils, calligraphy, paper mosaic, and other art mediums.

4502/4503 P Art II Grade: 10th-12th Grad Credit: Visual and Performing Arts Credits: 10 (2 semesters) Prerequisite: Satisfactory completion of Art I or equivalent and Instructor Approval College Prep: CSU/UC (f or g) Art II is an intermediate art class with broadened units and projects so students can reinforce their skills and concepts learned in Art I. A portfolio of art will be further established in Art II and consist more of a personal concentration/medium. The students will gain more knowledge through further in-depth studies of art history, art criticism and aesthetics, art periods, and art cultures. These will be compared to today's art standards and how they affected us then and now.

4504/4505 P Art III Grade: 11th – 12th Grad Credit: Visual and Performing Arts Credits: 10 (2 semesters) Prerequisite: Satisfactory completion of Art II or equivalent and Instructor Approval College Prep: CSC/UC (f or g) This advanced course is designed for the motivated art student interested in majoring in an art related field, or for the students wishing to investigate other art interests.

4522/4523 P Dance Production I Grade: 9th-12th Grad Credit: Visual and Performing Arts/Physical Education Credits: 5 (2 semester) Prerequisite: None College Prep: CSU/UC (f) Dance I focuses on developing techniques in a variety of disciplines: Jazz, Ballet, Contemporary, Hip Hop, and Ethnic dance. Elements of dance composition are explored through choreography assignments culminating in performance. Emphasis is placed on developing skills in dance techniques and terminology. The history of dance and development of critical analysis will include performances: ticket sales, props, costume design, and dance choreography. No necessary experience, but dedication is required.

4438/4439 P Wind Ensemble (band) Grade: 9th – 12th Prerequisite: Approval of WCHS Music Director Credits: 10 (2 semesters) Grad Credit: Fine Art College Prep: CSU/UC (f) This course is offered to instrumentalists with prior experience performing in an ensemble. This course explores a variety of musical styles of music that emphasize individual responsibility within the ensemble. Members of the ensemble will receive instruction in advanced playing techniques, basic music theory, study of musical terms, and reading music. Students are required to perform at a minimum of one performance each semester, with other performances scheduled as needed.

4448/4449 P Concert Choir Grade: 9th – 12th Prerequisite: None Credits: 10 (2 semesters) Grad Credit: Fine Art College Prep: CSU/UC (f) **Available: SB Description:** Concert Choir is open to men and women, with or without prior experience. Members will receive instruction in vocal techniques, basic music theory, the study of musical terms, and reading music. Students will learn proper vocal technique, diction, tone quality, and intonation. Members will sing vocal literature from a variety of musical genres, from Baroque to contemporary music. Students are required to perform at a minimum of one performance each semester, with other performances scheduled as needed.

4486/4487 P Theater Arts I (Drama I) Grade: 9th – 12th Grad Credit: Fine Arts Credits: 10 (2 semesters) Prerequisite: None College Prep: UC/CSU (f) Co-Requisite: Audition for school production This course will provide an in-depth study of the elements of theater, which include the appreciation and understanding of theater as an observer, and as a participant. We will develop acting skills and technical skills, culminating with a production at the end of each semester. With the study of various works, active classroom participation, exposure to professional experiences, the student's writing their own works, they will be able to analyze the implication of theater in our culture. This class is designed to meet the California Content Standards for Performing Arts-Proficient, and has been certified by the University of California. Upon completion of two semesters a student will earn a Fine Arts credit.

4488/4489 P Theater Arts II (Drama II) Grade: 10th – 12th Grad Credit: Fine Arts Credits: 10 (2 semesters) Prerequisite: Successful completion of Drama I College Prep: UC/CSU (f) Co-Requisite: Audition for school production **Available: SB Description:** This course will continue with all aspects of the Drama I course, but to a greater depth, expanding the focus of student writing, comparing genres, and different historical theatrical styles. Activities involving improvisation and character development will be more complex and involve more analysis. There will be performances at the end of each semester. This class is designed to meet the California Content Standards for Performing Arts-Proficient, and has been certified by the University of California. Upon completion of two semesters a student will earn a Fine Arts credit.

4490/4491 P Theater Arts III (Drama III) Grade: 11th-12th Grad Credit: Fine Arts Credits: 10 (2 semesters) Prerequisite: Successful completion of Drama II College Prep: UC/CSU (f) Co-Requisite: Audition for school production **Available: SB** **Description:** Students will continue to work on the foundations taught in Theater Arts I and II, but focus on performance skills. Students will strive for mastery in movement, voice, improvisation, and expanded character development. Students will be expected to be involved in writing and explore theater design, theater business, audition techniques, directing, and understanding self to build character.

Modern Language Courses

Required: 1 year (Either 1 year of Visual and Performing Arts or 1 year of Modern Language)

4400/4401 P Spanish 1 Grade: 9th – 12th Grad Credit: Modern Language Credits: 10 (2 semesters) Prerequisite: None College Prep: CSU/UC (e)* **Available: SB*** **Required Support:** Final Examination and Portfolio **Description:** This course is designed to introduce the college-bound student to the study of another language. Emphasis is on the four aspects of language: listening, speaking, reading, and writing skills. Students will also study the culture of the Spanish-speaking countries and Hispanic-Americans. This course is not for native Spanish speakers. Native Spanish speakers should sign up for and take a Spanish 1 placement test. With successful completion of the Spanish 1 placement test, students can take Spanish 2. *** For class to meet A-G certification it must be taken onsite.**

4402/4403 P Spanish 2 Grade: 9th – 12th Grad Credit: Modern Language Credits: 10 (2 semesters) Prerequisite: Spanish 1 with 'C' or better or pass Spanish 1 challenge test **Available: SB*** College Prep: CSU/UC (e)* **Required Support:** Final Examination and Portfolio **Description:** This course builds on the skills learned in Spanish 1 and is designed to teach students to communicate in Spanish. Instruction will emphasize listening, speaking, reading, and writing skills in preparation for advanced work. Students will be able to express themselves at a basic level in present and past tenses. Additional emphasis will be focused on reading comprehension in the target language. *** For class to meet A-G certification it must be taken onsite.**

4404/4405 P Spanish 3 Grade: 10th - 12th Grad Credit: Modern Language Credits: 10 (2 semesters) Prerequisite: Spanish 2 with 'C' or better or pass Spanish 2 challenge test **Available: SB*** College Prep: CSU/UC (e)* **Required Support:** Final Examination and Portfolio **Description:** This course is designed to help students continue their learning and understanding of the Spanish language. Grammar reviews, as well as new grammatical points, will be covered in this course. Review and increasing practice of speaking, listening, writing and reading skills will be emphasized at this level.

Culture and literature are combined to help students gain a broader view of the Spanish-speaking world. Spanish will be the primary language of communication in the class. * **For class to meet A-G certification it must be taken onsite.**

4422/4423 P American Sign Language I Grade: 9th-12th Grad Credit: Modern Language Credits:10 (2 semesters) Prerequisite: None College Prep: CSU/UC (e) **Available: SB Required Support:** Final Examination and Portfolio **Description:** This course is an introduction to American Sign Language. It is designed for beginners, as well as students who already have some basic knowledge of signing. Topics covered will be fingerspelling, basic vocabulary, and signing techniques, history and deaf culture. This class may be taken as an elective or as the one year graduation requirement for a foreign language.

4424/4425 P American Sign Language II Grade: 9th-12th Grad Credit: Modern Language Credits: 10 (2 semesters) Prerequisite: "C" or higher in ASL I or its equivalent College Prep: CSU/UC (e) **Available: SB Required Support:** Final Examination and Portfolio **Description:** This course further develops basic reception and signing skills in American Sign Language. Emphasis will be on deaf culture, syntax, and vocabulary of more abstract concepts, including figurative language, ASL and English idioms, and the use of classifiers. Students will be required to gloss and sign stories, poems, and songs and to write reflective and informative essays on deaf culture. A focus will be on developing interpreting and receptive skills. Students are expected to study/practice the language outside the classroom on a daily basis. This course may not be repeated for credit.

Physical Education Courses

Required: 2 years Required: 400 minutes every 10 days; minimum of 60 hours to earn five credits

5004/5005 Physical Education Grade: 9th – 12th Grade Credit: Physical Education Credits: 5 (Per semester) Prerequisite: None **Available: SB/HS** Note: May be repeated for a maximum of 40 credits **Description:** Students are encouraged to participate in a structured form of physical education but may do PE on their own.

Credit is based on:

- Student log of activities, times, and dates
- Parent/guardian signatures are required for verification.
- Students in structured activities may have PE log verified by their instructor.
- Reflection paper of progress and experiences in Physical Education.
- HIV/AIDS unit curriculum-*In accordance with Education Code section 51933, 51934,*

and 51938, students will receive Comprehensive Sexual Health Education and HIV/AIDS Prevention Education. Please contact your Advisory Teacher if you would like to preview the instructional materials and/or if you have questions.

Students may participate in the following content areas (or any combination):

Content Area	Possible Activities
Gymnastics and Rhythm	Aerobics, choreography, expressive movement, tumbling, trampoline, balancing skills, etc.
Dance	Ballet, jazz, tap, modern, etc.
Physical Fitness	Running, weight lifting, cycling, cross training, etc.
Sports and Games	Hockey, basketball, golf, archery. Bowling, tennis, soccer, volleyball, etc.
Aquatics	Swimming, water polo, lifeguard certification, etc.
Outdoor Education	Hiking, wilderness activities, fishing, rafting, etc.
Combative	Judo, karate, wrestling, boxing, self-defense, etc.
Substance/Health awareness	Research in alcohol/tobacco/drug abuse, prevention, rights, agencies

Information regarding the PE waiver and exemption criteria can be found at <http://www.cde.ca.gov/pd/ca/pe/physeducfaqs.asp>

Elective Courses

Required: 90 credits

Elective credits may be earned by completing additional English, mathematics, social studies, science, fine arts or modern language, and physical education courses *beyond* the minimum set in the Graduation Requirements.

4518/4519 Applied Fine Arts Grade: 9th – 12th Grad Credit: Fine Arts Credits: 5 Prerequisite: Advisory Teacher approval **Available: HS** Note: May be repeated for a maximum of 40 credits
Description: Applied Fine Arts may be used to satisfy the graduation requirement in Fine Arts. With the approval of the Home Educator and Advisory Teacher, the student designs an Applied Fine Arts proposal, based on student participation in academic quality organized fine arts on a regular basis. Credit is based on:

- Applied Fine Arts proposal being submitted prior to approval of course
- Monthly documentation including times, dates, and locations of participation

- (Minimum of 60 hours earns five credits)
- Signature of student's supervisor
- Meeting the course's learning objectives and timelines
- Complete and present reflection paper at the end of course

5123 Health Education Grades 9th – 12th Grad Credit: Elective Credits: 5 (1 or 2 semesters)

Prerequisite: None **Available: HS Description:** This course examines the three components of health: mental, physical, and social, and how they interrelate and affect one's overall health. Topics of study include but are not limited to: self-esteem, handling emotions, managing stress, human development, nutrition, diseases, AIDS, substance abuse, first aid, and CPR.

4906 Community Service Grade: 10th – 12th Grad Credit: Elective Credits: 5 (1 or 2 semesters)

Prerequisite: None **Available: HS Note:** May be repeated for a maximum of 40 credits and only 5 credits per semester **Description:** With the approval of the Home Educator and Advisory Teacher, the student designs a Community Service project by volunteering time at a senior center, hospital, crisis center, business, library, neighborhood school, church, or other community organizations.

Credit is based on:

- Community service proposal being submitted prior to approval of course
- Monthly documentation including times, dates, and locations of service (Minimum of 60 hours earns five credits)
- Signature of student's supervisor
- Meeting the project's learning objectives and timelines

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- Complete and present reflection paper at the end of course

5290/5291 Computer Application/Technology Grade: 9th – 12th Grad Credit: Elective Credits: 10 (2 semesters) Prerequisite: None **Available: SB Description:** This course provides a study of word processing and written communications skills for professional and personal applications using Google. Students will compile resumes, create business cards, and logos. Students will also examine the basics of Excel spreadsheets for working with numerical data. Other projects include the use of Adobe Photoshop for Graphics and Design and Dreamweaver for web design. The course includes aspects of digital graphics and animation. Students who take this course should have existing skills in the use of Microsoft Office Suite, Adobe Photoshop, Dreamweaver, Adobe Premiere Elements and Flash 8. The ability to be a self-directed learner is essential to this course.

5328/5329 Video Production Grade: 9th – 12th Grad Credit: Elective Credits: 10 (2 semesters)
Prerequisite: Basic Computer and Technology Skills **Available: SB** **Description:** This is an introductory course designed for students who have an interest creating and producing videos. The course provides a study of concepts in production, lighting, sound, green screen technology, and video editing. The course will also introduce students to effective uses of video-shot techniques. The students will plan, shoot, edit, and produce their own short videos and use the latest Adobe editing and production software for their projects. Students who take this course should have basic computer and technology skills

5282/5283 Work Experience Grade: 9th – 12th
Grad Credit: Elective Credits: 5 (1 or 2 semesters) Prerequisite: None **Available: HS** **Required:** Log
Note: May be repeated for a maximum of 40 credits **Description:** Students are responsible for securing their own employment. Work permits must also be obtained.

4902 Personal Finance Grade: 10th- 12th Grad Credit: Elective Credits: 5 (1 semester) Prerequisite: None **Available: HS/OL** **Required:** Final Project **Description:** **This course is homeschooled with online support – students are expected to turn assignments at each AWR meeting.** This course is designed to inform student how individual choices directly influence occupational goals and future earnings potential. Real world topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets; simulate use of checking and savings accounts; demonstrate knowledge of finance, debt and credit management; and evaluate and understand insurance and taxes. This course will provide a foundational understanding for making informed personal financial decisions.

5296 Independent Reading Grade: 9th – 12th Grad Credit: Elective Credits: 5 (1 or 2 semesters)
Prerequisite: None **Available: HS** Note: May be repeated for a maximum of 20 credits **Description:** This course is designed to improve a student's overall reading rate, comprehension, and vocabulary skills. Daily reading of teacher approved literature develops a sense of responsibility, enjoyment, and vocabulary enrichment. Students will be required to keep a Reading Log (minimum of **2,000 pages** required to earn five credits), have the log signed and verified by their supervisor (Home Educator), and complete appropriate literary response activities.

5276/5277 ASB Student Leadership Grade: 9th – 12th Grad Credit: Elective Credits: 10 (2 semesters) Prerequisite: Application/ Instructor Approval **Available: SB with “outside of class” time required. Students are expected to participate in at least 80% of scheduling ASB**

activities. Winter Formal and Prom are considered semester finals, Note: A minimum of 2 semester's participation is required due to elected positions and responsibilities. May be repeated for a maximum of 40 credits **Description:** This year-long course is for students interested in taking a leadership or supporting role in WCHS's Associated Student Body (ASB). Students will develop self-esteem as well as team-building and problem-solving skills through student coordination, planning, and participation in monthly ASB activities. Participation of 20 hours including both school and community service is a requirement. **Students may not have had any Friday Schools, or suspensions in the prior school year.**

5280/5281 Teacher Assistant (School Service) Grade: 9th – 12th Grad Credit: Elective Credits: 5 (1 or 2 semesters) Prerequisite: Advisory Teacher approval **Available: SB Description:** Students are provided the opportunity to learn career skills under the immediate supervision of school staff. Their supervising teacher will assign students specific responsibilities and duties. Students will be required to log 60 hours of service and write a reflection paper at the end of each semester. The logs must be signed and verified by their supervisor (Teacher).

5308/5309 Yearbook Grade: 9th – 12th Grad Credit: Elective Credits: 10 (2 semesters) Prerequisite: Advisory Teacher & Instructor approval **Available: SB Description:** This course is designed for students interested in learning computer publishing, writing, and photography skills to be used in the production of the school yearbook and *Wolf Tracks*. Students must exhibit a sense of responsibility and leadership and be able to work under deadline pressures. Students will be involved in writing, photography, and graphic design using Adobe Photoshop and InDesign.

5347 Life Skills (Careers) Grade: 9th – 12th Grad Credit: Elective Credits: 5 (1 semester) Prerequisite: None **Available: OL Required: Final Project Description: This course is homeschooled and supported online – students are expected to turn assignments at each AWR meeting.** This semester long course assists students in exploring career options. After assessing personal interests, learning styles, and skills, students will choose a career to research. Students will investigate the educational, training and licensure necessary, and develop a plan reflecting postsecondary options. Students will learn important strategies for self-promotion in the hiring process, such as job applications, resume writing, and interviewing skills. **A culminating oral, visual, and written presentation is required.**

ROP Courses

Course # Varies Regional Occupational Program (ROP) Grades: 11th - 12th (or 16 years old)

Grad Credit: Elective Credits: Variable Prerequisite: Advisory Teacher/Administrative approval

Available: Various sites

Description: Regional Occupational Program (ROP) enables high school students to develop marketable occupational skills, abilities, attitudes, and work habits. The ROP also reinforces basic academic skills. The purpose of ROP is to provide a wide variety of specialized vocational programs to students age 16 and older. Classes are open to 11th-12th grade students and are usually offered in two-period blocks. A variety of courses are available throughout the county. Check with your Advisory Teacher or call the School-to-Career Education Office (209-576-4273) for availability of courses in specific areas of interest. **Please see your Advisory Teacher for additional ROP course offering options.**

Enrichment Activities and Organizations

Please Note: This list of enrichment activities and organizations **may expand or change** as students' areas of interest direct. Please see your Advisory Teacher to share ideas for classes, clubs, and other activities that are of interest to you. The Whitmore Charter High School staff works with our students and parents to address their varied interests and needs.

Field Trips – Whitmore Charter High School Programs will occasionally organize field trips that enhance student mastery of content information and enrich student educational opportunities. Parental consent slips are required of all students going on school sponsored field trips.

Junior College – MJC and CJC courses may be available to Whitmore Charter High School students by arrangement. Please see your advisory Teacher to discuss possible courses. Please pick up your application in the high school office. Signature from Learning Director is required.

PE. Lab - This support offering is designed to help 9th grade students to be physically prepared to take the state required physical fitness tests given in the spring. The five specific test skills will be practiced, as well as general fitness activities. Various team sports may be offered on a rotating basis as non-competitive activities. All high school level students are welcome to participate.

Performing Arts – Students will have the opportunity to participate in the school-wide productions of Whitmore Charter Schools. In order to participate, students will be required to attend all applicable classes, rehearsals, and performances.

ASB Student Leadership – Students have the opportunity to be elected/ appointed as WCS Associated Student Body officers. Through this student council they will learn about and be involved in student government procedures and protocol. Students must be enrolled in ASB Student Leadership.

The National Honor Society (NHS)- is established to recognize outstanding high school students. More than just an honor roll, NHS serves to honor those students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, and Character. These characteristics have been associated with membership in the organization since its beginning in 1929. Membership is by application only.

Interact- This a service club sponsored by Rotary International. Each year, Interact completes at least two community service projects, one of which furthers international understanding and goodwill. Through these efforts, Interact students develop a network of friendships with local and overseas clubs and learn the importance of:

- Developing leadership skills and personal integrity
- Demonstrating helpfulness and respect for others
- Understanding the value of individual responsibility and hard work
- Advancing international understanding and goodwill

Club members must commit to attend meetings twice a month on a regular basis and to be active participants in the developing and implementing of events.

Students interested in joining Interact should contact the Interact club advisor.

Sports- Students will have the opportunity to participate in a variety of sports throughout the year. For more information please see our Athletic Director, Louis Thomas.

STEM- Whitmore Charter High School STEM Club goals are to educate all students in the areas of Science, Technology, Engineering, and Math. Students will be offered many opportunities such as field trips, Math Bowl, guest speakers, monthly meetings, and Science Olympiad.

MJC 2+2 Articulation- The 2+2 articulation agreements between Whitmore Charter and Modesto Junior College offer high school students the opportunity to earn college and high school credit for selected high school courses through special agreements. Currently, WCHS offers articulation in Pre-Calculus and Anatomy and Physiology upon request by the student.

HIGH SCHOOL COURSE OF STUDY CHECKLIST
WHITMORE CHARTER

# required credits	Courses	Classes	Credits	Year	✓
40	English	English 9	10		
		Pre-AP English	10		
		English 10	10		
		English 11	10		
		AP English	10		
		English 12	10		
20	Mathematics	Int. Mathematics I or Int. Acc. Math I	10		
		Int. Mathematics II or Int. Acc. Math II	10		
		Int. Mathematics II or Int. Acc. Math III	10		
		Finite Math	10		
		Pre-Calc.	10		
		AP Calculus	10		
20	Science	Physics of the Universe (Physical)	10		
		Chemistry of the Earth with Lab (Physical)	10		
		Physics (Physical)	10		
		Anatomy Physiology (Life)	10		
30	History/ Social Studies	World History	10		
		US History	10		
		AP US History	10		
		Government	10		
		Principles of Democracy	10		
		Economics	10		
20	Physical Education	PE	10		
		PE	10		
10	Fine Art or Modern Language	Spanish I	10		
		Spanish II	10		
		Spanish III	10		
		ASL I	10		
		ASL II	10		
		ASL III	10		
		Art I	10		
		Art II	10		
		Art II	10		
		Drama I	10		
		Drama II	10		
		Drama III	10		
		Choir	10		
90	Electives				
Total Credits Required for GRADUATION			230		

Ceres Unified School District Information

Ceres Unified School District Office

2503 LAWRENCE ST,

Ceres, CA 95307

(209) 556-1500

www.ceres.k12.ca.us

Board of Trustees

Mike Welsh, Board President

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District Administration

Scott Siegel, Ed.D, Superintendent

Denise Wickham Ed.D, Deputy Superintendent

Dan Pangrazio,, Assistant Superintendent

Jay Simmonds, Assistant Superintendent

Amy Peterman Ed.D, Assistant Superintendent

Affirmative Action Statement

Whitmore Charter High School's programs and activities are free from discrimination with respect to race, color, sex, religion, national origin, ethnic group, marital or parental status and physical or mental disability. Equal opportunities exist for all students in admission and access to all programs.

District Contacts: Title IX Coordinator -

Asst. Superintendent for Personnel (209) 538-0270

504/Gender Equity-Coordinator Special Ed./504 Services (209) 538-0145