



**WHITMORE CHARTER HIGH SCHOOL**  
**2017-2018 COURSE CATALOG**  
A CALIFORNIA DISTINGUISHED SCHOOL

Whitmore Charter High School

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# Whitmore Charter High School 2017-2018 Course Catalog

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# Whitmore Charter High School Mission Statement

The mission of Whitmore Charter High School is to provide students in grades 9-12 and their parents the opportunity to create a customized educational plan for their high school experience. The student, the parent or guardian, and the Advisory Teacher work in partnership to develop a unique learning plan which is based on the student's interests, abilities, educational and vocational goals. Whitmore Charter High School provides students with a wide range of innovative instructional modes to choose in designing their academic plan. These modes may include homeschooling, on-site classes, online/distance learning, and vocational apprenticeships. Graduates of Whitmore Charter High School are prepared to enter the 21st Century as self-motivated, independent, critical thinkers and decision makers, who recognize that education is a lifelong process, and who are prepared to enter their adult lives with vision.

## Whitmore Charter High School Philosophy and School Purpose

*The Whitmore Charter High School Course of study is designed to provide students and their families the opportunity to create a high school educational plan that is aligned with the state standards. The student, parent or guardian, and the Advisory Teacher work together in partnership to develop a "unique" learning plan which is based on the student's interests, abilities, education or vocational goals. Whitmore Charter High School provides students with a wide range of innovative instructional modes to create their academic plan, including: homeschool classes, on-site classes, online/distance learning, and vocational apprenticeships/life skills experiences.*

*At Whitmore Charter High School, the WCHS staff provides a standards-based course of instruction and assists families in determining how and what to teach, and provides assistance on how it is taught. By using these foundational standards combined with the autonomy of home-educator's preferred method of delivery, Whitmore Charter High School demonstrates the high value it places on the importance of the "homeschool setting." The alliance between the home educator and Advisory Teacher promotes standards-based home instruction and assures the best delivery of content in a manner appropriate to meet the needs of their students.*

*Additionally, WCHS offers both core and elective classes in on-site and online formats. All core classes meet a-g requirements. Multiple electives including ASB, languages, fine arts and technology courses, as well as monthly opportunities for student engagement in activities and events, provide many of the benefits of a comprehensive program in a small school setting. Graduates of Whitmore Charter High School will be prepared to be self-motivated, independent, critical thinkers and decision makers, who recognize that education is a lifelong process and who continue their adult lives with vision, passion, creativity and positive productivity.*

## **GRADUATION REQUIREMENTS**

Graduation requirements are set by the CUSD Board of Trustees. Five (5) units are awarded to students who earn a grade of A, B, C, or D in coursework

### ***SUBJECT AREA: CREDITS***

ENGLISH .....	40
MATHEMATICS.....	20
Integrated Mathematics I or higher (10 credits)	
Other Math (10 credits)	
SCIENCE.....	20
Life Science (10 credits)	
Physical Science (10 credits)	
SOCIAL SCIENCE.....	30
World History (10 credits)	
U.S. History (10 credits)	
American Government (5 credits)	
Economics (5 credits)	
PHYSICAL EDUCATION .....	20
FINE ARTS – OR – MODERN LANGUAGE.....	10
ELECTIVE CLASSES.....	90

TOTAL CREDITS REQUIRED 230 CREDITS

\* 1 Semester of study = 5 credit

**A diploma is granted to students who pass the minimum course requirements, pass the California High School Exit Exam, CAHSEE (which has been suspended through the 2017-2018 school year per senate bill SB172), and complete Integrated Mathematics I.**

### **On Track for Graduation**

Being on track means students are making satisfactory progress toward earning the number of units they will need to graduate when they become a high school senior. The maximum number of credits taken per semester is 40 credits.

To be on track to graduate students should have the following number of units at the end of each grade level:

9 <sup>th</sup>	55 credits	10 <sup>th</sup>	110 credits
11 <sup>th</sup>	170 credits	12 <sup>th</sup>	230 credits

## UC and CSU: Freshman Admission Requirements

Freshman applicants to the University of California (UC) and California State University (CSU) must meet “a-g” requirements by taking **fifteen** certified college prep classes in high school. **Eleven** of these classes must be taken prior to their senior year of high school. In addition to the “a-g” subject requirements, students must qualify on an eligibility index that combines grade point average and scores on either the American College Test (ACT) or the Scholastic Assessment Test (SAT I) and/or subject exams (SAT II). Admission requirements for the UC and CSU systems include the successful completion of the following “a-g subjects” with grade point average (GPA) of 3.0 or better in these courses with no grade lower than a C.

### a-g Subject Requirements

**a) HISTORY/SOCIAL SCIENCE:** 2 years (one year of world history; one year of U.S. History or one-half year of U.S. history and one-half year of Civics or American Government)

**b) ENGLISH:** 4 years required (*4 years of college preparatory English*)

**c) MATH:** 3 years required, 4 years recommended (*Algebra 1, Geometry, Algebra II, and higher math or Mathematics I, Mathematics II, Mathematics III, and higher math*)

**d) LAB SCIENCE:** 2 years required, 3 years recommended (*1 year of physical science, 1 year of life science*)

**e) FOREIGN LANGUAGE:** 2 years required, 3 years recommended (*must be the same language*) UC Berkeley and UC Santa Barbara, three years required. Contact campus of your choice for clarification.

**f) VISUAL/PERFORMING ARTS:** 1 year (*two semesters of the same class in Visual Art, Music, Dance or Drama*)

**g) COLLEGE PREP ELECTIVES:** 1 year (*two semesters in addition to those required in “a-f” above, chosen from the following areas: visual and performing arts (non-introductory level), history, social science, English, advanced mathematics, lab science and language other than English*)

### TESTING REQUIREMENTS:

#### **a. California State University:**

Students applying for admission to CSU must take either the SAT (evidence based reading and writing and mathematics) or the ACT. The CSU uses a calculation called an Eligibility Index which combines your high school grade point average with the score you earn on either an SAT or ACT test.

#### **b. University of California:**

Students entering UC as freshmen must submit scores on an approved core test of mathematics, language arts and writing. This requirement can be satisfied by taking either: • the ACT Assessment plus the ACT Writing Test or • the SAT (evidence based reading and writing and mathematics)

## WCHS A-G CERTIFIED CSU/UC APPROVED COURSE LIST

**a.**

### **History**

- P World History
- P U.S. History
- P Principles of Democracy
- P Economics

**b.**

### **English**

- P English 9
- P English 10
- Pre-AP English 10
- P English 11
- AP English Literature
- P English 12

**c.**

### **Mathematics**

- P Integrated Mathematics I
- P Integrated Accelerated Mathematics I
- P Integrated Mathematics II
- P Integrated Accelerated Mathematics II
- P Integrated Mathematics III
- P Integrated Accelerated Mathematics III
- P Pre-Calculus
- AP Calculus

**d.**

### **Laboratory Science**

- P Chemistry
- P Physics
- P Physics of the Universe

**e.**

### **Language Other than English**

- P Spanish I
- P Spanish II
- P Spanish III
- P American Sign Language I
- P American Sign Language II

f.

### **Visual and Performing Arts**

P Art I  
P Art II  
P Art III  
P Wind Ensemble  
P Concert Choir  
P Drama I  
P Drama II  
P Drama III  
P Dance  
P Music/Piano Theory  
AP Music Theory

g.

### **Electives**

**Note: Underlined courses have been approved for extra honors credit**

**A=5**

**B=4**

**C=3**

**No extra point for a “D” grade.**

Each AP course has a corresponding exam administered in May. AP exams represent the culmination of AP courses, and are an integral part of the program. Students enrolled in an AP course are expected to take the corresponding AP exams.

### **Community College**

Community college admission is open to California residents who have graduated from high school, have a high school equivalency certificate, or are 18 years of age or older, and show evidence of being able to benefit from instruction. Community colleges may permit the admission of 9th-12<sup>th</sup> grade students who, in the opinion of the Superintendent/President or designee, can benefit.

### **Private Colleges and Universities**

Entrance requirements at private colleges and universities (i.e. Notre Dame, Brigham Young, Stanford, etc.) can vary significantly. **Students should contact individual schools to obtain information.**

### **Out-of-State Public Colleges and Universities**

Public colleges and universities in other states have entrance requirements which may vary significantly. Students should contact individual schools to obtain information. As a general rule, students who meet University of California entrance requirements will be eligible to attend most public colleges and universities. Out-of-state students usually pay significantly higher fees.

## **Vocational and Technical Schools**

Admission requirements for technical and vocational schools vary greatly. Students should contact individual schools for requirements.

**Please contact the individual colleges for specific policies.**



## SAMPLE FOUR-YEAR PLANS UC or CSU PATH:

### 9TH Grade

English 9  
 Mathematics I, or Acc. Mathematics I or  
 Mathematics II, or Acc. Mathematics II  
 Physics of the Universe  
 PE/Dance  
 Spanish I, II or ASL I  
 Elective or Visual/Performing Art

### 10TH Grade

English 10 or Pre-AP English  
 Mathematics I or Acc. Mathematics I, or Mathematics II or  
 Acc. Mathematics II, or Mathematics III or Acc.  
 Mathematics III or Equivalent,  
 Chemistry  
 PE/Dance  
 World History  
 Spanish I, II, II, or ASL I, II  
 Elective or Visual/Performing Art

### 11TH Grade

AP English Literature, AP English Language or English  
 11  
 Mathematics II or Acc. Mathematics II, or  
 Mathematics III or Acc. Mathematics III or Equivalent,,  
 Pre-Calculus, or AP Calculus  
 Chemistry, Physics, Anatomy & Physiology  
 U.S. History  
 PE or Elective  
 Spanish I, II, III or ASL I, II

### 12TH Grade

AP English Literature, AP English Language or English 12  
 Mathematics III or Acc. Mathematics III or Equivalent, or,  
 Pre-Calculus, or AP Calculus  
 Chemistry, Physics, Anatomy & Physiology  
 Principles of Democracy/Economics  
 Spanish II, III, or ASL II  
 Visual/Performing Art  
 Elective or PE

## COMMUNITY COLLEGE, TRADE AND TECHNICAL SCHOOL PATH:

### 9TH Grade

English 9  
 Mathematics I  
 Biology  
 PE  
 Electives

Note: 1 year Fine Art or Foreign Language  
 requirement is a graduation requirement.

### 10TH Grade

English 10  
 Mathematics I, Mathematics II  
 Chemistry  
 World History  
 PE  
 Electives

### 11TH Grade

English 11  
 Mathematics I, Mathematics II, Mathematics III  
 or Equivalent  
 Chemistry/Anatomy Physiology  
 U.S. History  
 PE/Electives

### 12TH Grade

English 12  
 Mathematics III or Equivalent, Pre-Calculus  
 Anatomy Physiology  
 Government/Economics or Principles of  
 Democracy/Economics  
 Electives

# Course Offerings

## List of WCHS Abbreviations

**HS** = Home-School Based  
**SB** = Site-Based  
**OL** = Online

**CSU** = California State University  
**UC** = University of California

## English Courses

Required: 4 years

### **4030/4031 P English 9**

Grad Credit: English

Prerequisite: None

**Available: SB/HS**

**Required Support:** Final Examination

**Description:** This standards-based English course is designed to meet the needs of students at a variety of levels. Students are expected to respond to both a variety of literary genres and nonfiction works. Essay writing is taught as a process, focusing on genres emphasized in the Common Core Standards. Grammar usage, mechanics, vocabulary, and test taking skills are embedded in the classroom assignments. Students are expected to read and write outside of the classroom setting.

**Grade: 9<sup>th</sup>**

Credits: 10 (2 semesters)

College Prep: CSU/UC (b)

### **4036/4037 P English 10**

Grad Credit: English

Prerequisite: None

**Available: OL-SB/HS**

**Required Support:** Final Examination

**Description:** This standards-based English course is designed to meet the needs of students at a variety of levels. Students are expected to respond to both a variety of literary genres and nonfiction works. Essay writing is taught as a process, focusing on genres emphasized in the Common Core Standards. Grammar usage, mechanics, vocabulary, and test taking skills are embedded in the classroom assignments. Students are expected to read and write outside of the classroom setting.4

**Grade: 10<sup>th</sup>**

Credits: 10 (2 semesters)

College Prep: CSU/UC (b)

### **4038/4039 Pre AP English 10**

Grad Credit: English

Prerequisite: None

**Available: SB/HS**

**Required Support:** Final Examination

**Description:** This standards-based college preparatory English course is designed as a step in the process of preparing for both college and for Advanced Placement courses that are offered in the 11th and 12th grades. This course emphasizes all of the skills of P English 10, but with increased rigor through assignment variety and pacing. This course also emphasizes critical thinking, reading, writing and researching. Students are expected to write analytically, informatively, and creatively and

**Grade: 10<sup>th</sup>**

Credits: 10 (2 semesters)

College Prep: CSU/UC (b)

also to demonstrate accurate use of English conventions. Vocabulary and test taking skills are also emphasized. Students are expected to read grade level material and will be assigned reading and writing outside the classroom setting.

**4040/4041 P English 11**

Grad Credit: English

Prerequisite: None

**Available: OL/HS**

**Required Support:** Final Examination

**Description:** This standards-based college preparatory English course is designed to meet the needs of students at a variety of levels. The literary emphasis is on American Literature. This course builds on the skills and standards addressed in previous English courses. Written expression and language development are emphasized.

Essay writing is taught as a process, focusing on genres emphasized in the Common Core Standards.

**Grade: 11<sup>th</sup>**

Credits: 10 (2 semesters)

College Prep: CSU/UC (b)

**4046/4047 AP English Literature and Composition**

Grad Credit: English

Prerequisite: Satisfactory completion of English 10

**Available: SB**

**Required Support:** Final Examination

**Description:** Students in this AP course will have previously demonstrated strong writing and analytical skills. Students are expected to respond to a variety of genres and a variety of writing situations. The literary emphasis for this course is on American literature. Written expression and language development are emphasized. Through close reading and frequent writing, students develop their ability to work with language and text with a greater awareness of purpose and strategy, while strengthening their own composing abilities. The prerequisite for this course is no less than a "B" in English 10 and a signed contract from the stu

**Grade: 11<sup>th</sup>-12<sup>th</sup> grade**

Credits: 10 (2 semesters)

College Prep: CSU/UC (b)

**4044/4045 P English 12**

Grad Credit: English

Prerequisite: None

**Available: OL/HS**

**Description:** This standards-based college preparatory English course is designed to meet the needs of students at a variety of levels. Students are expected to respond to a variety of genres and a variety of writing situations at grade level. The literary emphasis for this course is in British and World literature. This course builds on the skills and standards addressed in previous English courses. Written expression and language development are emphasized. Essay writing is taught as a process, focusing on genres emphasized in the Common Core Standards.

**Grade: 12<sup>th</sup>**

Credits: 10 (2 semesters)

College Prep: CSU/UC (b)

# Mathematics Courses

Required: 2 years (including Algebra 1 or Mathematics 1)

## **4168/4169 P Int. Mathematics I**

Grad Credit: Mathematics

Prerequisite: None

**Available: SB/HS**

**Required Support:** Final Examination & Portfolio

This course will formalize and extend the mathematics learned in Math 7 and 8. Through both content standards and math practices, students learn concepts and skills in the critical areas of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. This course meets the California high school graduation requirement for completion of Algebra I.

**Grade: 9<sup>th</sup> – 11<sup>th</sup>**

Credits: 10 (2 semesters)

College Prep: CSU/UC (c)

## **4176/4177 P Int. Accelerated Mathematics I**

Grad Credit: Mathematics

Prerequisite: Placement

**Available: SB/HS**

**Required Support:** Final Examination & Portfolio

This course will formalize and extend the mathematics learned in Math 7 and 8 at an advanced progression. Through both content standards and math practices, students learn concepts and skills in the critical areas of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. Students deeply analyze the concepts and skills necessary for placement in AP Calculus upon successful completion of the P Int. Acc. Mathematics I through P Int. Acc. Mathematics III course sequence.

**Grade: 9th-11th**

Credits: 10 (2 semesters)

College Prep: CSU/UC (c)

## **4170/4171 P Int. Mathematics II**

Grad Credit: Mathematics

Prerequisite: Int. Mathematics I with a 'C' or better

**Available: SB/HS**

**Required Support:** Final Examination & Portfolio

This course will extend the mathematics concepts and skills covered in P Int. Mathematics I. Through both content standards and math practices, students deepen learning of concepts and skills in the critical areas of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. P Int. Acc. Mathematics II

**Grade: 10th - 12th**

Credits: 10 (2 semesters)

College Prep: CSU/UC (c)

## **4178/4179 P Int. Accelerated Mathematics II**

Grad Credit: Mathematics

Prerequisite: Placement

**Available: SB/HS**

**Required Support:** Final Examination & Portfolio

This course will extend the mathematics concepts and skills covered in P Int. Acc. Mathematics I. Through both content standards and math practices, students deepen learning of concepts and skills in the critical areas of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. Students learn through deep analysis of the concepts and skills necessary for placement

**Grade: 10th-12th**

Credits: 10 (2 semesters)

College Prep: CSU/UC (c)

in AP Calculus upon successful completion of the P Int. Acc. Mathematics I through P Int. Acc. Mathematics III course sequence.

**4172/4173 P Int. Mathematics III**

Prerequisite: Int. Mathematics II with a 'C' or better

**Available: SB**

**Required Support:** Final Examination & Portfolio

**Description:** This course will complete the learning of mathematics concepts and skills covered in P Int. Mathematics II. Through both content standards and math practices, students deepen learning of concepts and skills in the critical areas of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability.

**Grade: 11th-12th**

Credit: 10 (2 semesters)

College Prep: UC/CSU (c)

**4180/4181 P Int. Accelerated Mathematics III**

Prerequisite: Placement

**Available: SB**

**Required Support:** Final Examination & Portfolio

**Description:** This course will extend the mathematics concepts and skills covered in P Int. Acc. Mathematics II. Through both content standards and math practices, students deepen learning of concepts and skills in the critical areas of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. Students learn through deep analysis of the concepts and skills necessary for placement in AP Calculus upon successful completion of the P Int. Acc. Mathematics II through P Int. Acc. Mathematics III course sequence.

**Grade: 11th-12th**

Credit: 10 (2 semesters)

College Prep: UC/CSU (c)

**4146/4147 P Pre Calculus**

Grad Credit: Mathematics

Prerequisite: Algebra 2 or Math III

**Available: SB**

**Required Support:** Final Examination & Portfolio

**Description:** This course will cover a variety of standards from linear Algebra, Trigonometry, and Mathematical Analysis to prepare students for AP Calculus or a Calculus class in college. This course also prepares students for studies in the sciences, computers and engineering. Students should own a graphing calculator for use in the classroom and for homework.

**Grade: 10<sup>th</sup> – 12<sup>th</sup>**

Credits 10 (2 semesters)

College Prep: CSU/UC (c or g)

**4148/4149 AP Calculus**

Grad Credit: Mathematics

Prerequisite: Pre-Calculus

**Available: SB**

**Required Support:** Final Examination & Portfolio

This course is designed for college-preparatory students planning to enter the fields of engineering, economics, life sciences, mathematics, physical science, and others. Topics of study include: limits, differentiation, integration, logarithmic functions, trigonometric functions, and more. Students are expected to take the Advanced Placement exam at the end of the year to earn college credit for this course.

**Grade: 11<sup>th</sup> – 12<sup>th</sup>**

Credits: 10 (2 semesters)

College Prep: CSU/UC (c or g)

# History/Social Science Courses

Required: 3 years

## **4320/4321 P World History**

Grad Credit: History

Prerequisite: None

**Available: HS/OL**

**Required Support:** Final Examination, & Portfolio including Projects

**Description:** This course studies the major turning points that shaped the modern world, from the late 18<sup>th</sup> century through the present, including the cause and course of the two world wars. Students trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. Students develop an understanding of current world issues and relate them to their historical, geographical, political, economic, and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives.

**Grade: 10<sup>th</sup>**

Credits: 10 (2 semesters)

College Prep: CSU/UC (a)

## **4326/4327 P U.S. History**

Grad Credit: U.S. History

Prerequisite: None

**Available: HS/OL**

**Required Support:** Final Examination & Portfolio including Projects

**Description:** In this required course students will examine the major turning points in American history in the 20<sup>th</sup> century. The course traces historical periods in chronological order, focusing on underlying themes such as economics, politics, social and cultural movements, and geography with particular emphasis on the impact of these themes on the daily life of everyday citizens.

**Grade: 11<sup>th</sup>**

Credits: 10 (2 semesters)

College Prep: CSU/UC (a)

## **4313 P Principles of Democracy**

Grad Credit: Social Science

Prerequisite: None

**Available: HS/OL**

**Required Support:** Final Examination & Portfolio including Projects

**Description:** This semester course will present the foundations of the American government. Students will learn how the government is structured and how it works. Topics of study will include: the Constitution and the Bill of Rights, the three branches of the government and how they work, federalism (how the national, state, and local governments work together); how our government differs from others around the world.

**Grade: 12<sup>th</sup>**

Credits: 5 (1 semester)

College Prep: CSU/UC (a)

## **4312 P Economics**

Grad Credit: Social Science

Prerequisite: None

**Available: HS/OL**

**Required Support:** Final Examination & Portfolio including Projects

**Description:** This semester course compares the American economic system to others around the world. Topics of study include macroeconomics (supply and demand in the open market, business organizations, unemployment, etc.), macroeconomics (the function as a whole), and international economic concepts

**Grade: 12<sup>th</sup>**

Credits: 5 (1 semester)

College Prep: CSU/UC (a)

# Science Courses

Required: 2 years

## 4238/4239 P Physics

**Grad Credit:** Physical Science

**Available:** OS plus mandatory SB lab & content

**Required Support:** Final Examination, Portfolio, and Lab (SB)

**Description:** Explore the mysteries, magic, and myths surrounding motion, Newton's laws, momentum, energy, heat, electricity, magnetism, waves, sounds, light, and wave optics. Hands-on laboratory work, classroom discussions and demonstrations are the core of the course. Some math is used, but the emphasis is placed on conceptual understanding and real world applications. This course should be elected by anyone planning to go to college. **Prerequisite:** Algebra I or Mathematics I and Biology. This course is offered every other year.

**Grade:** 10<sup>th</sup>-12<sup>th</sup>

Credits: 10 (2 semesters)

College Prep: CSU/UC (d)

## 4230/4231 P Chemistry

Grad Credit: Physical Science

**Available:** SB plus mandatory SB lab & content

**Required Support:** Final Examination, and Lab (SB)

**Description:** This course is a year-long lecture/laboratory class which takes an in-depth study of matter and the changes it undergoes when it is acted upon by energy or other matter. The student will also be exposed to the everyday practical applications of chemistry in our world. Some of the basic thematic units include scientific measurement, atomic structure, chemical reactions, energy, chemical bonds and acids and bases. This course will help to prepare the student for further study in the sciences within the college level.

**Grade:** 10<sup>th</sup> – 12<sup>th</sup>

Credits: 10 (2 semesters)

College Prep: CSU/UC (d)

## 4550/4551 P Physics of the Universe 9th Grade

**Prerequisite:** P Int. Mathematics I or concurrent enrollment

**Available:** SB plus mandatory SB lab & content

**Required Support:** Final Examination, and Lab (SB)

**Description:** This is a Next Generation Science Standards aligned course that deals with the major aspects of physics but integrates Earth and Space Science concepts. The class follows a traditional schedule with units on Newton's Three Laws of Motion, Momentum and the Law of Conservation of Momentum, the forms of Energy and the Law of Conservation of Energy, Circular Motion, Electricity, Magnetism, Waves and Oscillations, Heat and Thermodynamics, and finally Space and Astronomy. By the end of the year, students will have gained knowledge on how physics underlies all manners of life in the Universe as well as skills to analyze and predict any phenomena.

**Grade:** 9<sup>th</sup>

Credits: 10 (2 semesters)

College Prep: CSU/UC (d)

# Visual and Performing Arts Courses

Required: 1 year

(Either 1 year of Visual and Performing Arts or 1 year of Modern Language)

## **4500/4501 P Art 1**

Grad Credit: Visual and Performing Arts

Prerequisite: Instructor Approval

**Available: SB**

**Description:** Each student will be introduced to the language of art through a variety of activities and study. The course will provide the necessary skills to have the ability to understand artistic perception, creative expression, historical and cultural context, aesthetics, and applications of the visual arts. Learning the appropriate terms and techniques and using the proper tools and materials helps in the application of what is used in other art forms, subjects and careers. Selected historical and/or cultural contexts will be applied with attention to analysis and interpretation as well as the appreciation of art works from other cultures and eras. The students will complete art projects using watercolor, graphite pencils, calligraphy, paper mosaic, and other art mediums.

**Grade: 9<sup>th</sup> – 12<sup>th</sup>**

Credits: 10 (2 semesters)

College Prep: CSU/UC (f or g)

## **4502/4503 P Art II**

Grad Credit: Visual and Performing Arts

Prerequisite: Satisfactory completion of Art I or equivalent and Instructor Approval

**Available: SB**

**Description:** Art II is an intermediate art class with broadened units and projects so students can reinforce their skills and concepts learned in Art I. A portfolio of art will be further established in Art II and consist more of a personal concentration/medium. The students will gain more knowledge through further in-depth studies of art history, art criticism and aesthetics, art periods, and art cultures. These will be compared to today's art standards and how they affected us then and now.

**Grade: 10<sup>th</sup>-12<sup>th</sup>**

Credits: 10 (2 semesters)

College Prep: CSU/UC (f or g)

## **4504/4505 P Art III**

Grad Credit: Visual and Performing Arts

Prerequisite: Satisfactory completion of Art II or equivalent and Instructor Approval

**Available: SB**

**Description:** This advanced course is designed for the motivated art student interested in majoring in an art related field, or for the students wishing to investigate other art interests.

**Grade: 11<sup>th</sup> – 12<sup>th</sup>**

Credits: 10 (2 semesters)

College Prep: CSC/UC (f or g)

## **4522/4523 P Dance Production I**

Grad Credit: Visual and Performing Arts/Physical Education

Prerequisite: None

**Available: SB**

Dance I focuses on developing techniques in a variety of disciplines: Jazz, Ballet, Contemporary, Hip Hop, and Ethnic dance. Elements of dance composition are explored through choreography assignments culminating in performance. Emphasis is placed on developing skills in dance techniques and terminology. The history of dance and development of critical analysis will include performances: ticket sales, props, costume design, and dance choreography. No necessary experience, but dedication is required.

**Grade: 9<sup>th</sup>-12<sup>th</sup>**

Credits: 5 (2 semester)

College Prep: CSU/UC (f)



**4438/4439 P Wind Ensemble (band)**

Prerequisite: Approval of WCHS Music Director  
Grad Credit: Fine Art

**Grade: 9<sup>th</sup> – 12<sup>th</sup>**

Credits: 10 (2 semesters)  
College Prep: CSU/UC (f)

**Available: SB**

**Description:** This course is offered to instrumentalists with prior experience performing in an ensemble. This course explores a variety of musical styles of music that emphasize individual responsibility within the ensemble. Members of the ensemble will receive instruction in advanced playing techniques, basic music theory, study of musical terms, and reading music. Students are required to perform at a minimum of one performance each semester, with other performances scheduled as needed.

**4448/4449 P Concert Choir**

Prerequisite: None  
Grad Credit: Fine Art

**Grade: 9<sup>th</sup> – 12<sup>th</sup>**

Credits: 10 (2 semesters)  
College Prep: CSU/UC (f)

**Available: SB**

**Description:** Concert Choir is open to men and women, with or without prior experience. Members will receive instruction in vocal techniques, basic music theory, the study of musical terms, and reading music. Students will learn proper vocal technique, diction, tone quality, and intonation. Members will sing vocal literature from a variety of musical genres, from Baroque to contemporary music. Students are required to perform at a minimum of one performance each semester, with other performances scheduled as needed.

**4452/4453 P Music/Piano Theory**

Grad Credit: Fine Arts  
Prerequisite: None  
Available: **SB**

**Grade: 9<sup>th</sup>– 12<sup>th</sup>**

Credits: 10 (2 semesters)  
College Prep: UC/CSU

**Description:** This class is designed to give students the basic knowledge of music theory, an introduction to basic piano skills, and create music electronically. Student objectives include demonstrating knowledge of terms and concepts of electronic music, manipulate the basic components of electric keyboarding and demonstrate knowledge of music sequencing and manipulative techniques.

**4486/4487 P Theater Arts I (Drama I)**

Grad Credit: Fine Arts  
Prerequisite: None  
Co-Requisite: Audition for school production

**Grade: 9<sup>th</sup> – 12<sup>th</sup>**

Credits: 10 (2 semesters)  
College Prep: UC/CSU (f)

**Available: SB**

**Description:** This course will provide an in-depth study of the elements of theater, which include the appreciation and understanding of theater as an observer, and as a participant. We will develop acting skills and technical skills, culminating with a production at the end of each semester. With the study of various works, active classroom participation, exposure to professional experiences, the student's writing their own works, they will be able to analyze the implication of theater in our culture. This class is designed to meet the California Content Standards for Performing Arts-Proficient, and has been certified by the University of California. Upon completion of two semesters a student will earn a Fine Arts credit.

**4488/4489 P Theater Arts II (Drama II)**

Grad Credit: Fine Arts

Prerequisite: Successful completion of Drama I

Co-Requisite: Audition for school production

**Available: SB**

**Description:** This course will continue with all aspects of the Drama I course, but to a greater depth, expanding the focus of student writing, comparing genres, and different historical theatrical styles. Activities involving improvisation and character development will be more complex and involve more analysis. There will be performance at the end of each semester. This class is designed to meet the California Content Standards for Performing Arts-Proficient, and has been certified by the University of California. Upon completion of two semesters a student will earn a Fine Arts credit.

**Grade: 10<sup>th</sup> – 12<sup>th</sup>**

Credits: 10 (2 semesters)

College Prep: UC/CSU (f)

**4490/4491 P Theater Arts III (Drama III)**

Grad Credit: Fine Arts

Prerequisite: Successful completion of Drama II

Co-Requisite: Audition for school production

**Available: SB**

**Description:** Students will continue to work on the foundations taught in Theater Arts I and II, but focus on performance skills. Students will strive for mastery in movement, voice, improvisation, and expanded character development. Students will be expected to be involved in writing and explore theater design, theater business, audition techniques, directing, and understanding self to build character.

**Grade: 11<sup>th</sup>-12<sup>th</sup>**

Credits: 10 (2 semesters)

College Prep: UC/CSU (f)

**4456/4457 AP Music Theory**

Grad Credit: Fine Arts

Prerequisite: None

**Available: SB**

**Description:** AP Music Theory is an academic based course with an aural component tied to each topic. This course will cover topics such as musical terminology, aural skills, notation, rhythm and meter, scales, intervals, triads and seventh chords, cadences, non-harmonic tones, melody, texture, voice leading, modulation, small forms, and score analysis. Students will develop their aural skills through listening exercises, sightseeing skills through performance, written skills through written assignments focusing on subject specific vocabulary, compositional skills through creative exercises in writing music, and analytical skills through interpretation of music and musical scores.

**Grade: 10<sup>th</sup>-12<sup>th</sup>**

Credits: 10 (2 semesters)

College Prep: UC/CSU (f)

## Modern Language Courses

**Required: 1 year (Either 1 year of Visual and Performing Arts or 1 year of Modern Language)****4400/4401 P Spanish 1**

Grad Credit: Modern Language

Prerequisite: None

**Available: SB\*****Required Support:** Final Examination and Portfolio**Grade: 9<sup>th</sup> – 12<sup>th</sup>**

Credits: 10 (2 semesters)

College Prep: CSU/UC (e)\*

**Description:** This course is designed to introduce the college-bound student to the study of another language. Emphasis is on the four aspects of language: listening, speaking, reading, and writing skills. Students will also study the culture of the Spanish-speaking countries and Hispanic-Americans. This course is not for native Spanish speakers. Native Spanish speakers should sign up for and take a Spanish 1 placement test. With successful completion of the Spanish 1 placement test, students can take Spanish 2. \* **For class to meet A-G certification it must be taken onsite.**

**4402/4403 P Spanish 2**

Grad Credit: Modern Language

Prerequisite: Spanish 1 with 'C' or better or pass Spanish 1 challenge test

**Available: SB\***

**Required Support:** Final Examination and Portfolio

**Description:** This course builds on the skills learned in Spanish 1 and is designed to teach students to communicate in Spanish. Instruction will emphasize listening, speaking, reading, and writing skills in preparation for advanced work. Students will be able to express themselves at a basic level in present and past tenses. Additional emphasis will be focused on reading comprehension in the target language. \* **For class to meet A-G certification it must be taken onsite.**

**Grade: 9<sup>th</sup> – 12<sup>th</sup>**

Credits: 10 (2 semesters)

College Prep: CSU/UC (e)\*

**4404/4405 P Spanish 3**

Grad Credit: Modern Language

Prerequisite: Spanish 2 with 'C' or better or pass Spanish 2 challenge test

**Available: SB\***

**Required Support:** Final Examination and Portfolio

**Description:** This course is designed to help students continue their learning and understanding of the Spanish language. Grammar reviews, as well as new grammatical points, will be covered in this course. Review and increasing practice of speaking, listening, writing and reading skills will be emphasized at this level. Culture and literature are combined to help students gain a broader view of the Spanish-speaking world. Spanish will be the primary language of communication in the class.

\* **For class to meet A-G certification it must be taken onsite.**

**Grade: 10<sup>th</sup> - 12<sup>th</sup>**

Credits: 10 (2 semesters)

College Prep: CSU/UC (e)\*

**4422/4423 P American Sign Language I**

Grad Credit: Modern Language

Prerequisite: None

**Available: SB**

**Required Support:** Final Examination and Portfolio

**Description:** This course is an introduction to American Sign Language. It is designed for beginners, as well as students who already have some basic knowledge of signing. Topics covered will be fingerspelling, basic vocabulary, and signing techniques, history and deaf culture. This class may be taken as an elective or as the one year graduation requirement for a foreign language.

**Grade: 9<sup>th</sup>-12<sup>th</sup>**

Credits: 10 (2 semesters)

College Prep: CSU/UC (e)

**4424/4425 P American Sign Language II**

Grad Credit: Modern Language

Prerequisite: "C" or higher in ASL I or its equivalent

**Available: SB**

**Required Support:** Final Examination and Portfolio

**Grade: 9<sup>th</sup>-12<sup>th</sup>**

Credits: 10 (2 semesters)

College Prep: CSU/UC (e)

**Description:** This course further develops basic reception and signing skills in American Sign Language. Emphasis will be on deaf culture, syntax, and vocabulary of more abstract concepts, including figurative language, ASL and English idioms, and the use of classifiers. Students will be required to gloss and sign stories, poems, and songs and to write reflective and informative essays on deaf culture. A focus will be on developing interpreting and receptive skills. Students are expected to study/practice the language outside the classroom on a daily basis. This course may not be repeated for credit.

## Physical Education Courses

Required: 2 years

Required: 400 minutes every 10 days; minimum of 60 hours to earn five credits)

### **5004/5005 Physical Education**

Grad Credit: Physical Education

Prerequisite: None

**Available: SB/HS**

Note: May be repeated for a maximum of 40 credits

**Description:** Students are encouraged to participate in a structured form of physical education but may do PE on their own.

Credit is based on:

- Student log of activities, times, and dates
- Parent/guardian signatures are required for verification.
- Students in structured activities may have PE log verified by their instructor.
- Reflection paper of progress and experiences in Physical Education.
- HIV/AIDS unit curriculum-*In accordance with Education Code section 51933, 51934, and 51938, students will receive Comprehensive Sexual Health Education and HIV/AIDS Prevention Education. Please contact your Advisory Teacher if you would like to preview the instructional materials and/or if you have questions.*

Students may participate in the following content areas (or any combination):

<b>Content Area</b>	<b>Possible Activities</b>
Gymnastics and Rhythm	aerobics, choreography, expressive movement, tumbling, trampoline, balancing skills, etc.
Dance	Ballet, jazz, tap, modern, etc.
Physical Fitness	running, weight lifting, cycling, cross training, etc.
Sports and Games	hockey, basketball, golf, archery, bowling, tennis, soccer, volleyball, etc.
Aquatics	swimming, water polo, lifeguard certification, etc.
Outdoor Education	hiking, wilderness activities, fishing, rafting, etc.
Combative	judo, karate, wrestling, boxing, self-defense, etc.
Substance/Health awareness	research in alcohol/tobacco/drug abuse, prevention, rights, agencies, etc.

Information regarding the PE waiver and exemption criteria can be found at

<http://www.cde.ca.gov/pd/ca/pe/physeducfaqs.asp>

# Elective Courses

Required: 90 credits

Elective credits may be earned by completing additional English, mathematics, social studies, science, fine arts or modern language, and physical education courses *beyond* the minimum set in the Graduation Requirements.

**Any homeschooled course, including those online, must be supervised and graded by the home educator.**

## **4518/4519 Applied Fine Arts**

Grad Credit: Fine Arts

Prerequisite: Advisory Teacher approval

**Available: HS**

Note: May be repeated for a maximum of 40 credits

**Description:** Applied Fine Arts may be used to satisfy the graduation requirement in Fine Arts. With the approval of the Home Educator and Advisory Teacher, the student designs an Applied Fine Arts proposal, based on student participation in academic quality organized fine arts on a regular basis.

Credit is based on:

- Applied Fine Arts proposal being submitted prior to approval of course
- Monthly documentation including times, dates, and locations of participation
- (Minimum of 60 hours earns five credits)
- Signature of student's supervisor
- Meeting the course's learning objectives and timelines
- Complete and present reflection paper at the end of course

**Grade: 9<sup>th</sup> – 12<sup>th</sup>**

Credits: 5

## **5123 Health Education**

Grad Credit: Health

Prerequisite: None

**Available: HS**

**Description:** This course examines the three components of health: mental, physical, and social, and how they interrelate and affect one's overall health. Topics of study include but are not limited to: self-esteem, handling emotions, managing stress, human development, nutrition, diseases, AIDS, substance abuse, first aid, and CPR.

**Grades 9<sup>th</sup> – 12<sup>th</sup>**

Credits: 5 (1 or 2 semesters)

## **4906 Community Service**

Grad Credit: Elective

Prerequisite: None

**Available: HS**

Note: May be repeated for a maximum of 40 credits and only 5 credits per semester

**Description:** Community service may be used to satisfy the graduation requirement in PE or as elective credit. With the approval of the Home Educator and Advisory Teacher, the student designs a Community Service project by volunteering time at a senior center, hospital, crisis center, business, library, neighborhood school, church, or other community organizations.

**Grade: 10<sup>th</sup> – 12<sup>th</sup>**

Credits: 5 (1 or 2 semesters)

Credit is based on:

- Community service proposal being submitted prior to approval of course
- Monthly documentation including times, dates, and locations of service (Minimum of 60 hours earns five credits)
- Signature of student's supervisor
- Meeting the project's learning objectives and timelines
- Complete and present reflection paper at the end of course

**5290/5291 Computer Application/Technology**

**Grade: 9<sup>th</sup> – 12<sup>th</sup>**

Grad Credit: Elective

Credits: 10 (2 semesters)

Prerequisite: None

**Available: SB**

**Description:** This course provides a study of word processing and written communications skills for professional and personal applications using Google. Students will compile resumes, create business cards, and logos. Students will also examine the basics of Excel spreadsheets for working with numerical data. Other projects include the use of Adobe Photoshop for Graphics and Design and Dreamweaver for web design. The course includes aspects of digital graphics and animation. Students who take this course should have existing skills in the use of Microsoft Office Suite, Adobe Photoshop, Dreamweaver, Adobe Premiere Elements and Flash 8. The ability to be a self-directed learner is essential to this course.

**5328/5329 Video Production**

**Grade: 9<sup>th</sup> – 12<sup>th</sup>**

Grad Credit: Elective

Credits: 10 (2 semesters)

Prerequisite: Basic Computer and Technology Skills

**Available: SB**

**Description:** This is an introductory course designed for students who have an interest creating and producing videos. The course provides a study of concepts in production, lighting, sound, green screen technology, and video editing. The course will also introduce students to effective uses of video-shot techniques. The students will plan, shoot, edit, and produce their own short videos and use the latest Adobe editing and production software for their projects. Students who take this course should have basic computer and technology skills

**5272/5273 Independent Living/Foods**

**Grades: 9<sup>th</sup> – 12<sup>th</sup>**

Grad Credit: Elective

Credits: 10 (2 semesters)

Prerequisite: None

**Available: OL**

**Required: On-site lab once a week**

**Description:** This course prepares students to live on their own. Living skills include food preparation and nutrition, consumer shopping skills, clothing care and basic sewing skills, child development, and home interiors.

**2665 Keyboarding**

**Grade: 9<sup>th</sup> – 12<sup>th</sup>**

Grad Credit: Elective

Credits: 5 (1 semester)

Prerequisite: None

**Available: HS**

**Description:** This course is designed for students who need to improve their typing skills. Students will learn how to keyboard correctly, emphasizing proper techniques to develop speed and accuracy. Students will be assessed based on a pretest and posttest of typing speed and accuracy. Students will also be required to keep a log that records their progression and skill acquisition through the typing software, and at least 60 hours of practice.

**5282/5283 Work Experience**

Grad Credit: Elective

Prerequisite: None

**Available: HS**

**Required:** Log

Note: May be repeated for a maximum of 40 credits

**Description:** Students are responsible for securing their own employment. Work permits must also be obtained.

**Grade: 9<sup>th</sup> – 12<sup>th</sup>**

Credits: 5 (1 or 2 semesters)

**4902 Personal Finance**

Grad Credit: Elective

Prerequisite: None

**Available: HS/OL**

**Required:** Final Project

**Description:** This course is homeschooled with online support – students are expected to turn assignments at each AWR meeting. This course is designed to inform student how individual choices directly influence occupational goals and future earnings potential. Real world topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets; simulate use of checking and savings accounts; demonstrate knowledge of finance, debt and credit management; and evaluate and understand insurance and taxes. This course will provide a foundational understanding for making informed personal financial decisions.

**Grade: 10<sup>th</sup>- 12<sup>th</sup>**

Credits: 5 (1 semester)

**5296 Independent Reading**

Grad Credit: Elective

Prerequisite: None

**Available: HS**

Note: May be repeated for a maximum of 20 credits

**Description:** This course is designed to improve a student's overall reading rate, comprehension, and vocabulary skills. Daily reading of teacher approved literature develops a sense of responsibility, enjoyment, and vocabulary enrichment. Students will be required to keep a Reading Log (minimum of **2,000 pages** required to earn five credits), have the log signed and verified by their supervisor (Home Educator), and complete appropriate literary response activities.

**Grade: 9<sup>th</sup> – 12<sup>th</sup>**

Credits: 5 (1 or 2 semesters)

**5276/5277 ASB Student Leadership**

Grad Credit: Elective

Prerequisite: Application/ Instructor Approval

**Grade: 9<sup>th</sup> – 12<sup>th</sup>**

Credits: 10 (2 semesters)

**Available: SB with “outside of class” time required. Students are expected to participate in at least 80% of scheduling ASB activities. Winter Formal and Prom are considered semester finals,**

Note: A minimum of 2 semester’s participation is required due to elected positions and responsibilities. May be repeated for a maximum of 40 credits

**Description:** This year-long course is for students interested in taking a leadership or supporting role in WCHS's Associated Student Body (ASB). Students will develop self-esteem as well as team-building and problem-solving skills through student coordination, planning, and participation in monthly ASB activities. Participation of 20 hours including both school and community service is a requirement. **Students may not have had any steps, Friday Schools, or suspensions in the prior school year.**

**5280/5281 Teacher Assistant (School Service)**

**Grade: 9<sup>th</sup> – 12<sup>th</sup>**

Grad Credit: Elective

Credits: 5 (1 or 2 semesters)

Prerequisite: Advisory Teacher approval

**Available: SB**

**Description:** Students are provided the opportunity to learn career skills under the immediate supervision of school staff. Their supervising teacher will assign students specific responsibilities and duties. Students will be required to log 60 hours of service and write a reflection paper at the end of each semester. The logs must be signed and verified by their supervisor (Teacher).

**5308/5309 Yearbook**

**Grade: 9<sup>th</sup> – 12<sup>th</sup>**

Grad Credit: Elective

Credits: 10 (2 semesters)

Prerequisite: Advisory Teacher & Instructor approval

**Available: SB**

**Description:** This course is designed for students interested in learning computer publishing, writing, and photography skills to be used in the production of the school yearbook and *Wolf Tracks*. Students must exhibit a sense of responsibility and leadership and be able to work under deadline pressures. Students will be involved in writing, photography, and graphic design using Adobe Photoshop and InDesign.

**5346 Life Skills (Study Skills)**

**Grade: 9<sup>th</sup> – 12<sup>th</sup>**

Grad Credit: Elective

Credits: 5 (1 semester)

Prerequisite: None

**Available: OL**

**Description:** This course is completely online – students are expected to turn assignments at each AWR meeting. A 5-credit hour, 1-semester elective course open to all students at any level in their academic studies, but is recommended for freshmen. This course covers getting organized, managing time, improving memory, using learning styles, setting goals, solving problems, managing stress, and developing study materials among others topics. The goal of this class is for students to learn techniques to help them become self-regulated, organized, independent learners. This course is outlined on Schoology, but is overseen and graded independently by the home-educator. **A culminating project is required.**



**5347 Life Skills (Careers)**

Grad Credit: Elective

Prerequisite: None

**Available: OL****Required:** Final Project

**Description: This course is homeschooled and supported online – students are expected to turn assignments at each AWR meeting.** This semester long course assists students in exploring career options. After assessing personal interests, learning styles, and skills, students will choose a career to research. Students will investigate the educational, training and licensure necessary, and develop a plan reflecting postsecondary options. Students will learn important strategies for self-promotion in the hiring process, such as job applications, resume writing, and interviewing skills. **A culminating oral, visual, and written presentation is required.**

**Grade: 9<sup>th</sup> – 12<sup>th</sup>**

Credits: 5 (1 semester)

**4916-4917 Foreign Language**

Grad Credit: Modern Language

Prerequisite: Advisory Teacher Recommendation

**Available: HS****Required Support:** Final Examination & Portfolio or \*\*specific course requirements

**Description:** A number of different languages are available in an audio and online program with workbook support. See your AT for foreign language formats/ programs available.

**Grade: 9<sup>th</sup> -12<sup>th</sup>**

Credits: 10 (2 semesters)

## Special Education Courses

**4000/4001 ENGLISH I ESSENTIALS**

Grad Credit: English 9th grade

Credits: 5

Emphasized objectives are reading and writing competence through literature studies according to state standards. The course covers the following units: organizational strategies, writing conventions, vocabulary development, spelling, and development of effective writing techniques. This class parallels the concepts taught in the regular education English courses.

**4002/4003 ENGLISH II ESSENTIALS**

Grad Credit: English 10th grade

Credits: 5

Emphasized objectives are reading and writing competence through literature studies according to state standards. The course covers the following units: organizational strategies, writing conventions, vocabulary development, spelling, and development of effective writing techniques. This class parallels the concepts taught in the regular education English courses.

**4004/4005 ENGLISH III ESSENTIALS**

Grad Credit: English 11th grade

Credits: 5

Emphasized objectives are reading and writing competence through literature studies according to state standards. The course covers the following units: organizational strategies, writing conventions, vocabulary development, spelling, and development of effective writing techniques. This class parallels the concepts taught in the regular education English courses.

#### **4006/4007 ENGLISH IV ESSENTIALS**

Grad Credit: English 12th grade

Credits: 5

Emphasized objectives are reading and writing competence through literature studies according to state standards. The course covers the following units: organizational strategies, writing conventions, vocabulary development, spelling, and development of effective writing techniques. This class parallels the concepts taught in the regular education English courses.

#### **4206/4207 PHYSICAL SCIENCE ESSENTIALS**

Grad Credit: 9th–12th grade

Credits: 5

This course provides initial exposure to physics, chemistry, astronomy, geology, meteorology and oceanography.

#### **4208/4209 LIFE SCIENCE ESSENTIALS**

Grad Credit: 9th–12th grade

Credits: 5

This course is a survey approach to the study of biology with laboratory activities incorporated to enhance the text and lecture material.

#### **4306/4307 WORLD HISTORY ESSENTIALS**

Grad Credit: Social Studies 10 10th–12th grade

Credits: 5

This course of history emphasizes the development of modern world history with an emphasis on the 20th century, for the purpose of showing different political, social, economic and religious philosophies which exist between cultures. The course includes a basic study of geography emphasizing man's relationship with his natural environment. This course exposes students to grade-level standards at a modified reading level.

#### **4308/4309 U.S. HISTORY ESSENTIALS**

Grad Credit: Social Studies 11 10th–12th grade

Credits: 5

This course emphasizes modern United States history, focusing on the 20th century. This class is also designed to teach the history of the United States, from the first people to inhabit, acquisition of the 50 states, changes in society, to the new government developed by the Founding Fathers and finally to explain how the

#### **4310/4311 CIVICS ESSENTIALS**

Grad Credit: Social Studies 12 10th–12th grade

Credits: 5

This course will present the foundations of the American government and economics. Students will learn how the government is structured and how it works. Topics of study will include: the Constitution and the Bill of Rights, the three branches of the government and how they work, federalism (how the national, state and local governments work together), and how our government differs from others around the world. Economics compares the American economic systems including supply and demand, business organizations, unemployment, etc.

#### **4108/4109 MATH ESSENTIALS**

Grad Credit: Math 9th–12th grade

Credits: 5

This course covers such topics as: operations on whole numbers, decimals, fractions, work with percent, understanding problem-solving, money management and measurement.

# ROP Courses

**Course # Varies Regional Occupational Program (ROP) Grades: 11<sup>th</sup> - 12<sup>th</sup> (or 16 years old)**

Grad Credit: Elective

Credits: Variable

Prerequisite: Advisory Teacher/Administrative approval

**Available: Various sites**

**Description: Regional Occupational Program (ROP)** enables high school students to develop marketable occupational skills, abilities, attitudes, and work habits. The ROP also reinforces basic academic skills. The purpose of ROP is to provide a wide variety of specialized vocational programs to students age 16 and older. A variety of courses are available throughout the county. Check with your Advisory Teacher or call the School-to-Career Education Office (209-576-4273) for availability of courses in specific areas of interest. **Please see your Advisory Teacher for additional ROP course offering options.**

## ROP PROGRAMS

ROP is a program designed to prepare students for a career. It also enables students to develop marketable occupational skills, abilities, attitudes, and work habits in order to obtain a job, and/or prepare for advanced education or training. Classes are open to 11th-12th grade students and are usually offered in two-period blocks. See your administrator for a list of course offerings or to arrange for enrolling in off-campus ROP programs.

# Enrichment Activities and Organizations

*Please Note:* This list of enrichment activities and organizations **may expand or change** as students' areas of interest direct. Please see your Advisory Teacher to share ideas for classes, clubs, and other activities that are of interest to you. The Whitmore Charter High School staff works with our students and parents to address their varied interests and needs.

**Field Trips** – Whitmore Charter High School Programs will occasionally organize field trips that enhance student mastery of content information and enrich student educational opportunities. Parental consent slips are required of all students going on school sponsored field trips.

**Junior College** – MJC and CJC courses may be available to Whitmore Charter High School students by arrangement. Please see your advisory Teacher to discuss possible courses. Please pick up your application in the high school office. Signature from Learning Director is required.

**PE. Lab** - This support offering is designed to help 9<sup>th</sup> grade students to be physically prepared to take the state required physical fitness tests given in the spring. The five specific test skills will be practiced, as well as general fitness activities. Various team sports may be offered on a rotating basis as non-competitive activities. All high school level students are welcome to participate.

**Performing Arts** – Students will have the opportunity to participate in the school-wide productions of Whitmore Charter Schools. In order to participate, students will be required to attend all applicable classes, rehearsals, and performances.

**ASB Student Leadership** – Students have the opportunity to be elected/ appointed as WCS Associated Student Body officers. Through this student council they will learn about and be involved in student government procedures and protocol. Students must be enrolled in ASB Student Leadership.

**The National Honor Society (NHS)**- is established to recognize outstanding high school students. More than just an honor roll, NHS serves to honor those students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, and Character. These characteristics have been associated with membership in the organization since its beginning in 1929. Membership is by application only.

**Interact**- This a service club sponsored by Rotary International. Each year, Interact completes at least two community service projects, one of which furthers international understanding and goodwill. Through these efforts, Interact students develop a network of friendships with local and overseas clubs and learn the importance of:

- Developing leadership skills and personal integrity
- Demonstrating helpfulness and respect for others
- Understanding the value of individual responsibility and hard work
- Advancing international understanding and goodwill

Club members must commit to attend meetings twice a month on a regular basis and to be active participants in the developing and implementing of events.

Students interested in joining Interact should talk to from Mrs. Robbins..

**Sports-** Students will have the opportunity to participate in a variety of sports throughout the year. For more information please see our Athletic Director, Louis Thomas.

**STEM-** Whitmore Charter High School STEM Club goals are to educate all students in the areas of Science, Technology, Engineering, and Math. Students will be offered many opportunities such as field trips, Math Bowl, guest speakers, monthly meetings, and Science Olympiad.

**MJC 2+2 Articulation-** The 2+2 articulation agreements between Whitmore Charter and Modesto Junior College offer high school students the opportunity to earn college and high school credit for selected high school courses through special agreements. Currently, WCHS offers articulation in Pre-Calculus and Anatomy and Physiology upon request by the student.

### **Suggestions for Determining Grades in Homeschooling Courses**

**A+ through A-**: For any work to receive an "A," it must clearly be exceptional or outstanding work. It must demonstrate keen insight and original thinking. It must not only demonstrate full understanding of the topic or issues addressed, but it must also provide a critical analysis of these. In addition, an "A" grade reflects a student's ability to clearly and thoughtfully articulate his or her learning.

**B+ through B-**: For any work to receive a "B," it must be good to excellent work. It must demonstrate strong originality, comprehension, critical thinking, and attention to detail. In addition, a "B" grade reflects a student's ability to clearly articulate his or her learning.

**C+ through C-**: For any work to receive a "C," it must meet the expectations of the assignment. It must demonstrate solid comprehension, critical thinking, and attention to detail. In addition, a "C" grade reflects a student's ability to adequately articulate his or her learning.

**D+ through D-**: For any work to receive a "D," it must marginally meet the expectations of the assignment. It demonstrates minimal comprehension, critical thinking, and attention to detail. In addition, a "D" grade may reflect a student's difficulty in articulating his or her learning.

**F**: Work that receives an "F" grade does not meet the expectations or objectives of the assignment. It demonstrates consistent problems with comprehension, organization, critical thinking, and supporting details. In addition, an "F" grade reflects a student's inability to articulate his or her learning. Students are strongly urged to work carefully with their instructor, and seek assistance from their advisors if course material seems too difficult to master.

HIGH SCHOOL COURSE OF STUDY CHECKLIST  
WHITMORE CHARTER

# required credits	Courses	Classes	Credits	Year	✓
40	English	English 9	10		
		Pre-AP English	10		
		English 10	10		
		English 11	10		
		AP English	10		
		English 12	10		
20	Mathematics	Int. Mathematics I or Int. Acc. Math I	10		
		Int. Mathematics II or Int. Acc. Math II	10		
		Int. Mathematics II or Int. Acc. Math III	10		
		Finite Math	10		
		Pre-Calc.	10		
		AP Calculus	10		
20	Science	Biology with Lab (Life)	10		
		Chemistry with Lab (Physical)	10		
		Physics (Physical)	10		
		Anatomy Physiology (Life)	10		
30	History/ Social Studies	World History	10		
		US History	10		
		AP US History	10		
		Government	10		
		Principles of Democracy	10		
		Economics	10		
20	Physical Education	PE	10		
		PE	10		
10	Fine Art or Modern Language	Spanish I	10		
		Spanish II	10		
		Spanish III	10		
		ASL I	10		
		ASL II	10		
		ASL III	10		
		Art I	10		
		Art II	10		
		Art II	10		
		Drama I	10		
		Drama II	10		
		Drama III	10		
90	Electives	Choir	10		
		Total Credits Required for GRADUATION	230		

# Ceres Unified School District Information

## Ceres Unified School District Office

2503 LAWRENCE ST,

Ceres, CA 95307

(209) 556-1500

[www.ceres.k12.ca.us](http://www.ceres.k12.ca.us)

## Board of Trustees

Teresa Guerrero, Board President

Faye Lane, Clerk

Betty Davis

Jim Kinard

Mike Welsh

Valli Wigt

Lourdes Perez

## District Administration

Scott Siegel, Ed.D, Superintendent

Denise Wickham Ed.D, Deputy Superintendent

Dan Pangrazio,, Assistant Superintendent

Jay Simmonds, Assistant Superintendent

Amy Peterman Ed.D, Assistant Superintendent

## ***Affirmative Action Statement***

Whitmore Charter High School's programs and activities are free from discrimination with respect to race, color, sex, religion, national origin, ethnic group, marital or parental status and physical or mental disability. Equal opportunities exist for all students in admission and access to all programs.

District Contacts: Title IX Coordinator - Asst. Superintendent for Personnel (209) 538-0270  
504/Gender Equity-Coordinator Special Ed./504 Services (209) 538-0145